



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SHRI RAMSWAROOP MEMORIAL UNIVERSITY**

VILLAGE HADAURI, POST - TINDOLA LUCKNOW DEVA ROAD  
225003

<https://www.srmu.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2021**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Shri Ramswaroop Memorial University established in 2012 as a State Private University aspires to achieve **excellence with integrity** as enshrined in its Vision, Mission and Core values ‘**promoting participatory governance**’ with ‘**student centric policies**’ and ‘**meaningful research benefitting the community**’. It is committed to ‘**preparing human capital with ethical, social and ecological sensibilities, thereby contributing to national prosperity**’.

The University Policies are aligned with **governmental guidelines, industry requirements and focused on promoting excellence in teaching and learning for holistic development of students.**

The torch-bearers of the University are **gold medalists from the Indian Institute of Technology Kanpur** with over 20 years experience in the education sector. SRMU has a sprawling **52.38-acre campus** and has created sound physical infrastructure for its academic and co-curricular activities. The campus is ‘**WIFI enabled and eco friendly with solar panels, rain water harvesting, energy parks, green belts, bio-gas plant, herbal nursery and well equipped green-house.**’

The University has collaborated with leading research and academic organizations-**Indian Space Research Organization, Indian Institute of Remote Sensing, Indian Institute of Toxicology Research, Central Institute of Subtropical Horticulture and Industry Associations- CII & FICCI Flo**, has license to create internationally renowned **TED Talks** and established **SWAYAM NPTEL Centre** and ‘**The Satyarthi Chair**’. Projects funded by the **World Bank** for the development of the region are being executed. The University has been conferred several recognitions and awards too.

**The university takes pride in its locale** and aims to sensitize its students and staff of their social responsibility towards its surrounding. Apart from admitting significant number of students in various courses, it is emerging as one of the important sources of employment generation for the people in the adjoining villages and also providing **valuable inputs to farmers** through the Institute of Agricultural Sciences. As an expression of its ‘social commitment’ the university has adopted five villages under the ‘**Unnat Bharat Abhiyan**’. These initiatives encourage students to emerge as socially-sensitive individuals and become harbingers of social development and change. University outreach involves social responsibility projects like **Apni Pathshala-** a free education system for the under-privileged children and skill development projects for rural women.

### Vision

To be a globally recognized place of teaching-learning, doing research and preparing human capital with ethical, social and ecological sensibilities, thereby contributing to the national prosperity

### Mission

- To build upon existing programs and courses and initiate new programs and courses in tune with the emerging national and global trends and relevant to local needs.

- To serve students of different backgrounds and abilities, through effective teaching-learning experiences in order to develop lifelong learning skills and leadership qualities.
- To inculcate wisdom, professional ethics, value system and social sensibilities in the students.
- To promote creativity, innovation and entrepreneurship among students for the betterment of the society.
- To collaborate with national and international institutes of eminence in research and consultancy.
- To create an academic ambience with physical and learning infrastructure and establish clean and green campus.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

SRMU has the following institutional strengths which are propelling its trajectory of progress:

- World Bank\ UNESCO projects promote regional development and provide Students and faculty real-time exposure.
- Collaboration with - Indian Space Research Organisation, Indian Institute of Remote Sensing, Indian Institute of Toxicology Research , Central Institute of Subtropical Horticulture etc.
- Licensed by USA based agency TED for creating online content 'sharing innovative ideas'.
- SWAYAM NPTEL Centre to promote online learning.
- Curriculum Based on Bloom's Taxonomy for realization of learning outcomes.
- Choice Based Credit System & ICT implementation.
- Value Added Courses expose students to latest trends.
- Teaching-learning using Blended Approach.
- Industry Interaction (CII, FICCI, TiE) through guest lectures, site-visits for developing industry ready

professionals.

- Interaction with eminent personalities including Nobel Laureates.
- 52.38-acre 'Wifi' enabled campus with well developed infrastructure.
- Upgraded Library employing ICT & conventional modus-operandi services routed through ILMS (KOHA).
- Eco friendly campus with energy park, green belts, bio-gas plant, herbal nursery and green-house.
- Through e-governance, university ERP has automated key processes, promoting efficiency and effectiveness.
- Strategic Plan aligned with Vision, Mission and Core Values and defined organizational structure, leads to decentralised and participative governance.
- Sixteen Clubs offer students creative avenues
- NCC, NSS and POWER ANGELS work for community development and gender-sensitization
- Pratibha Cell ensures dignity & security of women.
- Committed faculty from premier institutes.
- Centre for Innovation, Incubation & Entrepreneurship provides thrust to "Atam Nibhar Bharat".
- Centre for Energy Conservation and Management for clean and green campus.
- Establishment of 'The Satyarthi Chair' promoting research in child rights.
- Significant patents and government sponsored projects.
- Ecosystem of scientific enquiry with research publication in Scopus/ Web of Science Indexed Journals.
- Recognition to meritorious and needy students through performance based scholarship.
- Students provided voice in university affairs through Student Senate and other committees.
- Mentoring System to develop a healthy bonding.
- Well equipped Hostel for Boys and Girls.
- Health facilities through DOCTEL and hospital associations.
- Open-air Gymnasium and Yoga Workshops.
- Apni Pathshala provides free education for under-privileged children, skill-development for rural women.

### Institutional Weakness

Mentioned below are some areas wherein SRMU is trying to build:

- With aspiration of attaining excellence in academics the University faces challenges in acquiring the much-needed **funding/grants** from governmental agencies.
- SRMU needs to expand its horizons in terms of gaining **consultancy projects** from governmental and non-governmental organizations.
- There is need to encourage **international mobilization** of students and faculty to provide them more exposure and multi-dimensional growth
- Requirements to enhance collaborative projects at national and international forums
- **First generation learners** from rural belt are a part of the study body and need a lot of acclimatization for integration in academic processes
- There is need to attract students from other states and countries to add to the **student diversity** on campus
- **Alumni base is small** and passed-out students are in starting phase of their job hence; their contribution towards the university in skills and funds is limited.
- Some faculty members have yet to acquire their **doctoral degrees**
- Although the university is making humungous efforts to reach out to the surrounding region and

undertaking community development work, there is still need to enhance the university/society interface.

- Likewise the university has several MoUs with industrial organization and students are getting opportunity to interact and work on real time projects, still there is requirement to enlarge the University/Industry Interface.

### **Institutional Opportunity**

Enumerated below are select areas of Opportunity which SRMU is attempting to translate into action:

- Attract students from the surrounding rural belt, skill them and be instrumental in the development of the students and the region
- Being a multi-disciplinary university, there is an opportunity to promote inter-disciplinary research.
- Opportunity to launch new programs as per the requirements of a post COVID 19 world
- To maintain a balance between catering to the needs of the local community and growing internationally
- To work for implementation of National Education Policy 2020
- Benefitting society through governmental grants and bringing about development in the five villages adopted by the university under the '**Unnat Bharat Abhiyaan**'
- Be a conduit for reaching '**Kaushal Vikas Schemes**' to the villages
- Enhance involvement and engagement of NGOs for upliftment of the region
- To mobilize CSR funds of industries for research, incubation and outreach activities.
- To collaborate with international universities of repute and launch joint programs and also promote student and faculty exchange
- To encourage Blended-learning and development of MOOCs
- University is situated in a rural area, thus seize the opportunity to incubate innovative ideas and give impetus to the growth of local rural economy .
- To enhance virtual learning avenues through E-repository.
- To infuse students with greater academic and employability skills to enable them to make a mark internationally.
- To add more skill based programs to contribute to national prosperity.
- Boost the inflow of revenue by availing more consultancy projects.

### **Institutional Challenge**

Illustrated herein are some Challenges which SRMU is attempting to convert into key development areas:

- To increase the diversity of students with representations from other states and countries.
- Enable rural students to successfully cope with the curriculum in English medium
- Attract more industries for placement, in-plant training & project work..
- To motivate students to take up national and international level examination.

- To attract more experienced and competent faculty
- To make efforts to encourage the retention of faculty
- To enhance the implementation of digital tools for benefit of students and faculty
- Implement teaching-learning and evaluation tools to enhance learning experience and outcomes

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Shri Ramswaroop Memorial University focuses at achieving academic excellence through innovation and industry integration and this reflects in our academic processes including the curriculum. The programmes are developed with well defined objectives and learning outcomes. The aim of any curriculum is the attainment of learning outcomes hence focus is on outcome based Education. The program learning outcomes are mapped with course learning outcomes to find the final attainment level of learners and attributes desired to be developed during the transaction of the program. The innovative and inter-disciplinary approach challenges the students to explore intellectual pathways and discover new academic passions. The programmes cater to local, regional, national and global needs to equip learners for life transferable skills. Curriculum is regularly reviewed by Board of studies and updated keeping in view the needs of the various stakeholders with the help of a robust feedback system.

The notable milestone in the journey towards academic excellence was the adoption of the flexible Credit System that is Choice Based Credit System in the year 2017 in a phased manner by the University. The students have a wide array of courses available to them to choose from. The Flexibility in curriculum is introduced with choices in the form of inter-disciplinary, intra-disciplinary electives in few programmes and adopting choice based credit system as well with variety of courses in the form of discipline centric electives, generic electives, open electives, ability enhancement compulsory courses, skill enhancement courses and value added courses.

The University also provides ample opportunities for co curricular activities along with curricular aspects thus giving avenues for Holistic development. Courses based on cross cutting issues like Gender sensitivity, Professional ethics, environment and sustainability, Values and Community Outreach are integrated in all programmes. NCC and NSS, Extension services and community work is also embedded in curricula to sensitize the students towards the needs of the society.

University also offers skill-based courses to enhance students' employability and life transferable skills.

### Teaching-learning and Evaluation

At SRMU efforts are made to attract students from diverse background to create an inclusive and rich ecosystem for teaching and learning. Attempt is made to identify students with special learning needs in order to assist them and enable them to learn in pace with their peer group. Slow & advance learners are identified through a analysis of the performance during the semester. Comprehensive integrated intervention measures are taken to address the needs of slow & advanced learners separately.

The teaching learning program of SRMU is learner centric. Various methods of problem solving/ participative/experiential learning are followed to ensure that students are active learners rather than passive listeners. Student faculty ratio is optimally maintained to facilitate student centric learning environment.

Faculty are conversant with & use ICT to make teaching learning processes effective. Mentor Mentee system is in place to provide personal attention to each individual.

The young, motivated and adequately qualified faculty members are committed to student development. Average teaching experience of the teachers at SRMU in 2019-20 is 3.42 years and average full time teachers with PhD are 47% during 2015-2020 . Teaching Learning Innovation award is instituted in the SRMU and awarded to three faculty members on Republic day.

The University is committed to maintain the highest standards of academic integrity in the assessment/examination procedures in accordance with the standards and principles established.

SRMU has automated examination system from student registration, generation of admit cards to declaration of results. Grievances related to examination are addressed timely and records are maintained. Due to stringent quality checks like double moderation, random sample checking of evaluated copies by head examiners, the grievances related to re-evaluation are low. For better and transparent system, Student Portal of ERP contains all the pertinent details which can be accessed from anywhere by the students/parents

Program outcomes and course outcomes are stated and displayed on the website and communicated to the concerned stakeholders from time to time. University measures attainment of outcomes as per the laid down policy for programme and course learning outcomes. Average pass percentage in 2019-20 is 99.28%.

### **Research, Innovations and Extension**

To inculcate the vision and mission towards innovation, research, consultancy and extension services for the benefit of the society to transform rural areas for self reliant India. Shri Ramswaroop Memorial University (SRMU) had established research and consultancy cell in 2012-13 from its inception. Various policies for research promotion have been executed after prior approval from the authorities. To improve the research/innovation ecosystem in the university, “University Research Fund” was established with a provision to provide financial assistance to research scholars/faculty members for undertaking translational research activities. The efforts have shown result in a short span of time, with consistent increase in number of quality publications in journals of repute, National and International Patents, in-house innovations, consultancy projects from World Bank, Govt. organizations and extension services along with active research collaborations with various institutions, industries and laboratories of India. The teachers and researchers have presented their research outcome in various National and International conferences, seminars and symposiums and receive recognitions from renowned dignitaries.

SRMU is running its Doctoral program as per the guidelines of the UGC in various streams. The number of research scholars increasing yearly, indicates the quality in research and consultancy of the university as research scholars are joining from across the country.

SRMU has a dedicated IPR cell to facilitate research scholars/teachers regarding IP outcomes with an IPR policy. The University has also established Center for Innovation, Incubation and Entrepreneurship (CIIE) with a vision to encourage the culture of innovation by igniting and molding young minds to work for novel ideas

towards benefit of the society.

SRMU has a well established NCC and NSS program, where students participated in various Government/Non-Governmental schemes such as Unnat Bharat Abhiyan along with World Bank initiatives for health care and other societal benefits as the university extension activities. During COVID-19 pandemic our innovative researchers not only developed a chamber for sanitization but also prepared in-campus sanitizer which was distributed to nearby villagers and Govt organizations. The University has set up Legal Aid Center and Apni Pathshala as part of “University Social Responsibility” towards benefit of society for sustainable development of India.

### **Infrastructure and Learning Resources**

SRMU has sprawling campus in the form of administrative block and four academic blocks making the structure well supported for teaching centric facility equipped with ICT enabled classrooms, tutorial rooms, seminar halls, conference room, laboratories, state of the art library etc. SRMU has adequate infrastructural facilities -hostels, indoor and outdoor sports, gymnasium, open gym, medical and health check-up etc. The campus is spread over in an area of 52.38 acres with a built-up area of 74913.30 sq. meters. SRMU has green campus including Solar panels, agricultural fields, green house, herbal garden, energy park, bio-compost unit etc. SRMU provides proper resources and infrastructure for academic excellence according to its vision and mission. SRMU promotes cultural and extra-curricular activities for students through various clubs-music, cultural, sports, drama, women empowerment, anchoring, business consultancy, nature lover etc.

University has established spacious central and departmental libraries. It has automated Integrated Library System (KOHA) with sufficiently stocked books of all disciplines, journals, reference books etc. The library is equipped with 24x7 online web OPAC, computers for accessing e-journals and e-contents, Wi-Fi, CCTV, printing, photocopy and scanning facilities. University provides remote access facility of the subscribed databases-EBSCO host, WILEY, IEEE, LexisNexis, DELNET, Manupatra and other e-resources of NDLI, Vidyamitra, e-PG Pathshala, e-Gyankosh, NPTEL, SWAYAM, e-Shodh Sindhu, Shodhganga and Swayamprabha to the students and faculty.

The university rigorously and successfully adopted online teaching learning and assessment during COVID19 pandemic. Faculty members have developed e-content in the form of study material, PPTs, audios and videos and also uploaded them on the UP Higher Education web portal. The University has also implemented its own Learning Management System (MyGuruji) since 2020-21 for content uploading & delivery, question bank and assessment through surprise test, class participation, end semester examination and course outcome estimation.

University upholds adequate student computer ratio (7:1) with suitable bandwidth (1 GB) for internet connection and uses Oracle PeopleSoft Campus Solutions ERP for real-time student progress. University has well laid out policies/ manuals like Maintenance Manual, Workshop Manual, IT Policy and e-Governance Policy for procedural and smooth functioning.

### **Student Support and Progression**

At SRMU we follow student-centric policies wherein **Students Welfare** takes precedence. Strategic initiatives have been developed for student support.

To help students continue with studies without financial constraints, the University strives to provide financial assistance through **Fee concessions, Performance based Scholarship** and constantly facilitating students for Government Scholarship. In future associations are planned with NGOs to seek contribution.

To ensure holistic development of students, SRMU has regular courses on **Soft-Skills and Language Labs. Career Counselling Sessions** and competitive examination, trainings are organised to provide guidance in career progression. To keep students updated with the industry requirements and technical advancements, workshops/conferences/seminars are conducted. Health/fitness related events like **Medical Camps, Blood Donation Camps and Yoga Workshops** are regularly organized.

The University has transparent on-line/manual mechanisms for timely **redressal of grievances** including ragging and sexual harassment cases. Students are constantly sensitized through workshops, interaction with Senate, NSS and Power Angels. Significant reduction in such cases has been observed. The SRMU Student Senate acts as a bridge between the University and Student Body and aids identification & resolution of academic/administrative concerns.

A dedicated **Placement Cell** is the conduit between **academia and industry** and works continuously for placement of students. **Industry Interaction Cell** provides maximum exposure to the students by facilitating industrial visits, expert guest lectures and sharing of best practices. Progression to higher education is also encouraged by motivating students to enhance performance in State/National/International level examinations.

**Hobby Clubs** unleash creativity and imbibe team spirit. **Annual Fest 'Anubhuti', Sports Fest 'Enthusia' & Freshers' Party 'Harmony'** are planned and executed by students. NSS Units, Power Angels and NCC Girls' Wing conduct outreach activities in surrounding villages. NCC Boys (Navy) Wing is to be launched soon. Few SRMU students have bagged awards at State/National level in sports and cultural activities with special recognition by **MoE under VISAKA**.

Alumni association is active since 3 years however it has been registered in 2020 as **SRMU Alumni Association**. Since the University is only 8 years old, alumni base is in the process of expansion and hence the contribution is humble but growing.

## **Governance, Leadership and Management**

Shri Ramswaroop Memorial University aspires to achieve **excellence with integrity** as enshrined in its Vision, Mission and Core values '**promoting participatory governance**', with '**student centric policies**' and '**meaningful research benefiting the community**'. It is committed to '**preparing human capital with ethical, social and ecological sensibilities, thereby contributing to national prosperity**'.

The University Policies are aligned with **governmental guidelines, industry requirements and focused on promoting excellence in teaching and learning for holistic development of students**. The Strategic Plan has been deployed and is periodically evaluated. The SRMU Management ensures involvement of all stakeholders for **participative and effective decision making** consistent with the University's Acts, Statutes and Ordinances.

The Quality Assurance Cell, Statutory Bodies and Committees work seamlessly, taking timely decisions that are appropriately documented. Meeting minutes of all committees are maintained and disseminated. **Service rules, employee welfare schemes, promotion systems are well-defined to ensure transparent functionality.**

Professional Development Programs for teaching and non-teaching staff are organized based on training need analysis. The University provides support to the faculty for professional development, attending conferences and workshops. Every Teaching/ Non Teaching employee is assessed for his/her performance through the indicators illustrated in the 'Career Advancement Scheme' and based on the 'E-Performance Appraisal Policy'.

**E-Governance implementation** has automated -Administration, Finance & Accounts, Student Admission & Support and Examination and ensures that the governance is efficient and effective.

SRMU's Financial Management and Resource Mobilization System ensure prudent use of financial resources. The Finance Committee prepares Annual Budget, Expense details and Annual Accounts. Records are subjected to **Internal and External Audits**. Resource mobilization is through fee deposits, consultancy, projects, sponsorship, alumni donations etc. Digitization has created order and transparency in all processes.

Continual improvement of academic and administrative procedures is assured through active functioning of the **Internal Quality Assurance Cell (IQAC)**. Conferences, Seminars and Workshops on quality are conducted periodically, internally as well as in collaboration with other institutions. The IQAC conducts Periodic audits to improve teaching-learning and administration.

Numerous Awards and Accolades, including World Bank appreciation have been bestowed on SRMU which demonstrate high standards in innovation, research, industry integration and academics.

### **Institutional Values and Best Practices**

Shri Ramswaroop Memorial University, an institute with a well defined code of conduct for its students and employees aims to promote and safeguard Rights to education to all irrespective of **caste, creed, religion and gender**. It is a **ragging free campus** having **Anti ragging committee Cell** to address various issues of the students.

SRMU has created a green campus with lawns, gardens, sidewalks for environment sustainability. To cater the needs of sustainability and recycling, it has adopted green initiatives like **prohibition of plastics, establishment of 237 KVA Solar power system, construction of rain water harvesting system, Sensor based LED street lights, installation of 500 kg capacity Biogas plant and incinerator to dispose off used sanitary napkins and regular Audits by external agencies**. E-wastes are disposed through buy-back mode.

It has incorporated barrier-free environment by providing railings, lifts, disable friendly rest rooms, signage, information and service counters, NVDA screen reading software. Initiatives like **Unnat Bharat Abhiyaan, APNI PATHSHALA and establishment of Legal Aid Centre** have been taken up to help the needy people of the nearby villages.

**Best Practice 1 *Inculcation of the Social Values among students by their active participation in Apni Pathshala.***

The inclusion of students in Apni Pathshala is significant steps in the growth and evolution of the university as a centre of learning committed to the social and intellectual development of the students

**Best Practice 2: *Vocational training, and economic upliftment of the womenfolk of nearby villages***

A need was felt by the promoters of SRMU to upgrade and enrich the lives of underprivileged womenfolk by undertaking different initiatives, gradually aligning them with the *Unnat Bharat Abhiyan*.

**Institutional Distinctiveness: *Social responsibility through employment and awareness.*** Being a premier institute of higher education located in rural vicinity, SRMU endeavours to perform its social responsibility towards the surrounding villages.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the University	
Name	SHRI RAMSWAROOP MEMORIAL UNIVERSITY
Address	Village Hadauri, Post - Tindola Lucknow Deva Road
City	Barabanki
State	Uttar pradesh
Pin	225003
Website	<a href="https://www.srmu.ac.in">https://www.srmu.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	A.k. Singh	091-8948350139	9161535333	05248-262640	registrar.office@srmu.ac.in
IQAC / CIQA coordinator	Niraj Gupta	91-9451021185	9451021185	0522-2819027	drniraj.me@srmu.ac.in

Nature of University	
Nature of University	State Private University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	04-07-2012
Status Prior to Establishment, If applicable	Other
Establishment Date	20-07-2010
Any Other, Please Specify	Barren Land

<b>Recognition Details</b>		
<b>Date of Recognition as a University by UGC or Any Other National Agency :</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	04-07-2012	<a href="#">View Document</a>
12B of UGC		

<b>University with Potential for Excellence</b>	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

<b>Location, Area and Activity of Campus</b>							
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>	<b>Programmes Offered</b>	<b>Date of Establishment</b>	<b>Date of Recognition by UGC/MHRD</b>
Main campus	Village Hadauri, Post - Tindola Lucknow Deva Road	Rural	52.38	74913.3	UG,IG,P G , PhD		

## 2.2 ACADEMIC INFORMATION

**Furnish the Details of Colleges of University**

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	6
Colleges with Research Departments	6
University Recognized Research Institutes/Centers	2

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)		: Yes
SRA program	Document	
BCI	<a href="#">108792_5255_8_1608561683.pdf</a>	
COA	<a href="#">108792_5255_18_1607779857.pdf</a>	
NCTE	<a href="#">108792_5255_4_1608561667.pdf</a>	
AICTE	<a href="#">108792_5255_1_1608561640.pdf</a>	

### Details Of Teaching & Non-Teaching Staff Of University

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned	36				71				214			
Recruited	22	5	0	27	34	17	0	51	113	68	0	181
Yet to Recruit	9				20				33			
On Contract	2	0	0	2	2	1	0	3	13	15	0	28

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				179
Recruited	136	43	0	179
Yet to Recruit				0
On Contract	0	0	0	0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned				90
Recruited	70	5	0	75
Yet to Recruit				15
On Contract	0	0	0	0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	20	5	0	32	17	0	33	20	0	127
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	2	0	0	2	0	0	79	47	0	130

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	2	4	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	11	11	0	23

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

**Distinguished Academicians Appointed As**

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	0	0	0	0
Visiting Professor	0	0	0	0

**Chairs Instituted by the University**

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Department of Humanity and Social Sciences	Kailash Satyarthi Chair	Sri Ram Swaroop Memorial University

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1742	102	0	9	1853
	Female	904	42	0	4	950
	Others	0	0	0	0	0
PG	Male	239	7	0	0	246
	Female	188	11	0	1	200
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	120	7	0	0	127
	Female	96	4	0	0	100
	Others	0	0	0	0	0
Diploma	Male	755	49	0	8	812
	Female	67	4	0	1	72
	Others	0	0	0	0	0

<b>Does the University offer any Integrated Programmes?</b>	Yes
<b>Total Number of Integrated Programme</b>	3

<b>Integrated Programme</b>	<b>From the State where university is located</b>	<b>From other States of India</b>	<b>NRI students</b>	<b>Foreign Students</b>	<b>Total</b>
Male	208	14	0	0	222
Female	137	9	0	0	146
Others	0	0	0	0	0

#### **Details of UGC Human Resource Development Centre, If applicable**

Year of Establishment	Nil
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	30
Total Number of Programmes Conducted (last five years)	30

## **2.3 EVALUATIVE REPORT OF THE DEPARTMENTS**

<b>Department Name</b>	<b>Upload Report</b>
Department Of Computer Applications	<a href="#">View Document</a>
Department Of Computer Science And Engineering	<a href="#">View Document</a>
Department Of Electrical Engineering	<a href="#">View Document</a>
Department Of Electronics And Communication Engineering	<a href="#">View Document</a>
Faculty Of Bio Sciences	<a href="#">View Document</a>
Faculty Of Biotechnology	<a href="#">View Document</a>
Faculty Of Chemical Sciences	<a href="#">View Document</a>
Faculty Of Civil Engineering	<a href="#">View Document</a>
Faculty Of Commerce And Economics	<a href="#">View Document</a>
Faculty Of Humanities And Social Sciences	<a href="#">View Document</a>
Faculty Of Management	<a href="#">View Document</a>
Faculty Of Mathematical And Statistical Sciences	<a href="#">View Document</a>
Faculty Of Mechanical Engineering	<a href="#">View Document</a>
Faculty Of Physical Sciences	<a href="#">View Document</a>
Institute Of Agricultural Sciences And Technology	<a href="#">View Document</a>
Institute Of Architecture And Planning	<a href="#">View Document</a>
Institute Of Education And Research	<a href="#">View Document</a>
Institute Of Legal Studies	<a href="#">View Document</a>
Institute Of Media Studies	<a href="#">View Document</a>

## Extended Profile

### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
48	47	45	41	41
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

#### 1.2

##### Number of departments offering academic programmes

Response: 19

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3772	3304	3249	3004	2783
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1087	990	889	714	585
File Description			Document	
Institutional data in prescribed format			<a href="#">View Document</a>	

**2.3****Number of students appeared in the University examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3520	3269	3061	2730	2463
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during the last 5 years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	2	3	3

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1810	1760	1701	1501	1301
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
244	215	203	191	175
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
321	304	296	273	245
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2741	2702	2288	2000	1989
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1009	954	919	827	887
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 163****4.4****Total number of computers in the campus for academic purpose****Response: 461**

## 4.5

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
4481.05	4386.37	4896.96	4777.35	7063.05

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

Shri Ramswaroop Memorial University has structured the curriculum focusing on the local, national and global requirements. It has developed standards in Education and Research over the years with innovative teaching pedagogy, methodologies and digital integration. All the courses concentrate on outcome based learning, through the objectives aligned with mission and vision of the organization which is, to carry out research in various disciplines along with latest developments in these disciplines. SRMU manoeuvres to impart the education which serves the contemporary educational needs of the society with a vision to transform learning into excellence. The qualitative teaching, hand on practical experience, meaningful research opportunities and the extracurricular avenues such as intellectual, cultural, social and recreational activities are the integral part of curriculum to develop the students in every way. SRMU emphasizes on offering diverse interdisciplinary and integrated learning, to foster interdisciplinary research by creating best opportunities for excelling across the range of human knowledge. It gives us joy unspeakable to announce the attainment of great standard by outstanding performance in the field of education and hold even greater promise in the coming years. As per the recent developments and feedback of the reviewers, new courses have been introduced meeting the present requirements of the stakeholders.

The Program Outcomes of the courses are designed as per the objectives which intent to develop core competencies in enhancing knowledge, critical thinking, synthesis of information, critical reflection. The decision making capacity develops, there is an inculcation of practical- application based learning in co-existence with values and technological advancements. The amalgamation of technological, cultural and spiritual speculations inspires the students to exhibit excellence in core academic field with lifelong learning.

The Program Specific Objectives are designed to disseminate theoretical as well as practical knowledge so as to establish unison between academic and professional needs collaboratively through project based learning. In this way, the students are skilled naturally to become efficient working professionals. The goal is to develop competence to communicate effectively and work for building the personality of students to become responsible and dutiful beings.

The Course Outcomes are developed to inculcate in students the knowledge of specific courses at all domains. Our curriculum encourages the students to understand the facts and figures including the fundamental concepts taught by efficient faculty members with tremendous exposure through Guest Lectures, National/ International Workshops, Conference, Seminars, Field and Industrial Visits.

The Choice Based Credit System gives the opportunity to students for a flexible learning through their choices which helps them to increase their credits as well. Our students are motivated to develop theoretical and methodological thinking thereby enabling them to practically apply the knowledge

gathered. The profound speculation gathered through consistent learning inspires the students to become competent enough to establish harmony amongst different forms of knowledge, which builds their confidence and elevate their critical genius. The emphasis on skill development helps students to become outstanding and perseverant world-citizens. The inherent potential of students manifests and they rise to zenith.

<>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 22.34

#### 1.1.2.1 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 65

#### 1.1.2.2 Number of all Programmes offered by the institution during the last five years.

Response: 291

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Details of Programme syllabus revision in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

**Response:** 32.2

#### 1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
750	750	569	398	221

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**

**Response:** 9.67

**1.2.1.1 How many new courses were introduced within the last five years.**

**Response:** 805

**1.2.1.2 Number of courses offered by the institution across all programmes during the last five years.**

**Response:** 8323

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**

**Response:** 95.83

**1.2.2.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 46	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

##### Response:

##### **Gender Sensitivity, Environment & Sustainability and Human Values & Professional Ethics**

The University curriculum is enriched with the courses pertaining to crucial areas of concurrent concern viz. Gender Sensitivity, Environment & Sustainability and Professional Ethics and Human Values. These programs comprise both theory and practical sessions for the better comprehension of the users.

**Gender Sensitization** encapsulates creating awareness about gender issues and working towards evolving an enabling environment of gender justice where men and women can work together with a sense of personal security and dignity. Gender is being taught as a subject across various disciplines and departments. The subjects concerning Gender issues are offered to students as open/domain elective . To address such needs, the University has constituted cells like Gender Sensitization Cell, Anti Discrimination Cell, Anti Harassment Cell, Online Grievance Redressal etc. The prime objective of the committee members is not only to publicize the essence of gender equality rather endeavor to wipe out gender bias and inculcate gender sensitivity amongst faculty and students.

In a view to obtain the underlined objectives of Gender Sensitization, the university puts in several measures like conduction of lecture series by eminent personalities and alumni, street plays and cultural events with incorporation of real life experience in the form of field work & community outreach is organized on a regular basis. Besides these, the University has also tied up with several external agencies viz. 1090 women help line “Power Angel”, Save Girl Child, workshops on self defense, NCC Girls cadet wing, Women health & hygiene sensitization campaigns etc. The University also has an active Women’s Development Cell named as “Prathiba” which conducts events regarding women empowerment and also addresses matters pertaining to women and acts as a forum to provide socialization and security to women working in the organisation.

**Environmental Studies** is a mandatory subject applicable across all UG courses. It addresses various aspects of today’s concern of society like environment,sustainability, ecology, pollution and conservation. Activities such as seminars, workshops, guest lectures by experts, industrial visits and field excursions are organized for students for better understanding & feel. University has mechanisms like rain water harvesting, reclamation of soil, herbal gardening, bio composting etc. to comprehend and execute the learning in operation. Events like Environmental day, Earth day, Water day are organized and celebrated to

convey the eye-opening messages to both students & society. The University is a major stakeholder in social cause deeds like Plantation, Swachhta Abhiyan, Environment friendly green campus etc. The students are motivated to have an active participation in all such philanthropic acts.

The University ensures substantial **Human Values and Professional Ethics** through a dedicated course across different programmes. The University holds plethora of workshops and expert lectures, interaction with spiritual gurus and luminaries to inculcate and upgrade social, moral and ethical values in the student.

<b>File Description</b>	<b>Document</b>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.**

**Response:** 43

#### **1.3.2.1 How many new value-added courses are added within the last five years.**

**Response:** 43

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.**

**Response:** 12.16

#### **1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
235	422	277	612	359

### 1.3.4 Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

**Response:** 25.45

#### 1.3.4.1 Number of students undertaking field projects or research projects or internships.

Response: 960

File Description	Document
List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

**Response:** A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

### 1.4.2 Feedback processes of the institution may be classified as follows:

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Demand Ratio (Average of last five years)

**Response:** 1.34

##### 2.1.1.1 Number of seats available year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1861	1819	1788	1586	1680

#### File Description

#### Document

Demand Ratio (Average of Last five years) based on Data Template upload the document

[View Document](#)

• Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

**Response:** 43.24

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
437	406	397	340	408

#### File Description

#### Document

Average percentage of seats filled against seats reserved (Data Template)

[View Document](#)

Any additional information

[View Document](#)

### 2.2 Catering to Student Diversity

#### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

Classrooms, like the world around us, are made up of increasingly diverse learners from slow to advanced learners. Since inception at SRMU, steps are taken to address the need of slow and advance learners. The university expressed its sensitivity by framing a policy in 2018-19 on slow and advanced learners.

Slow/Advanced learners are identified during the semester as follows:

“During the semester, students are analyzed on the basis of marks obtained in internal assessment such as Internal Test (IT) in courses . Slow learners are those who obtain marks equal or less than 40% and advanced learner as those obtain marks equal or more than 85%. in internal tests.”

For turning around slow learners to achieve their academic goals, the comprehensive integrated intervention measures taken are given below:

**1. Role of teacher in a class room ( Lecture + Tutorial)**

- Fixing the goal and prescribing the time table
- Encourage even for small achievement
- Giving importance in the class
- Be a friend to the slow learner
- Specific guidance at individual level
- Teaching the basics
- Enhance curiosity in the students
- Create confidence level in their interest areas
- Giving memory tips
- Trace out the physical and mental problem if any

**2. Type of teaching approach to aid a slow learner**

- Compensatory teaching
- Remedial Teaching

**3. Assignments**

- Make assignment shorter and with more variation, repeat work in various forms, give more hands-on work.
- Encourage oral expression instead of written reports.

**4. Assessment**

- Use shorter tests, oral testing, opportunity for redoing tests and take short feedback periodically.

**5. Environment**

- Reduce distractions, change seating to promote attentiveness, and allow more breaks.

## 6 Teaching beyond normal time

- Extra classes during weekend /summer /winter vacations.

## 7. Other Measures

- Opening of library for extended hours
- Use creative seating plan for peer mentoring.
- Parents Teachers meetings are conducted.

To keep the advanced learner motivated and to continuously upgrade their skills, comprehensive integrated intervention measures listed below are taken:

1. Identify top 5 students on the basis of their CGPA and guide them in the area of interest.
2. Project/dissertation in collaboration with national laboratory and industries.
3. Supplementary questions in problem set meant for advanced learner.
4. Motivate them to go for job market in advance.
5. Certificate courses are organized for advanced learners.
6. Hands on experience in advanced labs.
7. Interaction with experts /industry professional about emerging trends through guest lecture/workshop/ industrial visit.
8. Allow exposure to variety of dimensions
9. Integrate technology
10. Allow students to work in team
11. Accommodate pace
12. Encourage goal setting
13. Teach creatively
14. Follow their interest
15. Encourage self assessment

File Description	Document
Upload Any additional information	<a href="#">View Document</a>

### 2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

**Response:** 15.46

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The Teaching–Learning process of SRMU is students centric. For holistic development various methods of problem solving/participative learning/ experiential learning are followed to ensure that students are active learners rather than passive listeners in teaching – learning process. The teaching - learning process enables development of critical and creative thinking among students. There is healthy and interactive environment for engaging students.

- The following methodologies are used to enhance learning experiences during Teaching- Learning process:
  - **Sharing in advance (Lecture + Tutorial)**
    - Topics
    - Syllabus
    - Subject Details
    - Problem Sets
  - **Demonstration of Concepts**
    - Physical Model
    - Animated Video
  - **Topics for Self Study in Assignments**
  - **Class Room Discussion/ Debate/ Group Discussion**
  - **Lab (Virtual + Hardware)**
  - **Industrial Visit/ Tours/ Field Trips/ Survey Camps**
  - **Selection, Preparation of Reports and Presentation**
    - Seminar
    - Summer Training
    - Project
    - Term Paper
    - Dissertation
  - **Screening of Film and Documentary**
  - **Moot Court (For Legal Studies Students)**
  - **Interaction with Experts**
    - Guest Lecture
    - Seminar
    - Workshop
  - **Choice Based Credit System**
    - Department and open Electives
  - **Certifications**
    - Example: Spoken Tutorial/ Photography/ Product Design/ ISRO-IIRS/ SWAYAM NPTEL-Local Chapter
  - **Preparing Research plans**
  - **Case Study/ Role Play**
- University gives emphasis on holistic development of students through co-curricular and extracurricular and beyond class room activities as integral part of learning process. University organize cultural, sports, technical, outreach, NSS & NCC activities and competitions. Various clubs are functional in the university for developing various skills and to promote student to pursue their interests in diverse fields.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

#### Response:

The Application of ICT tools in the Teaching-Learning Process has changed the total scenario of teaching and learning. At SRMU, teachers practice blended learning. Now, Teaching-Learning Process is not limited within the boundaries of classrooms. Teachers are encouraged to use ICT enabled tools including online resources for effective teaching and learning. Teaching is conducted with the aid of multimedia facilities and the faculty judiciously uses these facilities for creating effective teaching & learning experiences. The University has a Local Area Network. This facility is available in almost all the laboratories of the departments, teachers' chambers, central library, and in the boys and girls hostels. Internet facility is operational on a 24x7 basis. The average bandwidth of internet connection in the university is above 1GBPS.

Teachers are using Google Classroom which is a cloud-based learning management system that is a part of Google Apps for Education. Our indigenous learning management system my-Guruji has been developed and is operational from session 2020-21. Teachers share learning materials for downloading and viewing. Online assignments and assessments can be created to keep the track of students' progress. Teachers use Google Meet, ZOOM app, Webex etc. for hosting a webinars, conferences or virtual classroom. Teachers are also using WhatsApp for the dissemination of information to students. ERP Campus Solutions gives the university campus a digital overhaul with a state-of-the-art student management system.

The existing infrastructure facilitates the use of e-learning and open educational resource in the University. Every seminar and presentation room is equipped with a projector attached to a computer having a LAN connection. The use of projectors with an internet facility stream animations, videos, PowerPoint presentations in the classroom, making understanding of a subject easier and interesting.

The use of softwares providing a virtual laboratory experience is encouraged for meaningful analysis of the experimental data collected/acquired by students. Various software applications such as Lab View, Auto Cad etc., are used for aiding the teaching. Open- source software, materials, and videos which are made public by eminent universities are used as additional resources for teaching.

The e-learning resources are handled by the University Library and e-content development cell. A number of computers are dedicated for library users. Resources like digital scanners, printers, photocopiers and surveillance systems for security etc. are available. Libraries have digital databases, E-Books, and subscribe to online journals and periodicals which are listed below:

- **E-Journals-** IEEE (ASPP Online), DELNET, LexisNexis, Manupatra, EBSCO
- **E-Shodsindhu-** NDL, WEL Books, SAA (South Asian Archive)
- **Shodhganga Membership-** MoU has been signed to upload Thesis
- **E-Books-** WEL, SAA, DELNET

- **Databases-** IEEE (ASPP Online), DELNET, MANUPATRA, LexisNexis, EBSCO, NPTEL

Due to the ICT literacy and tools available, teachers were successful in taking forward the teaching – learning process even during the COVID-19 pandemic times.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 18.58

#### 2.3.3.1 Number of mentors

Response: 203

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 71.34

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

**Response:** 46.85

##### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
131	103	92	86	74

File Description	Document
List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 3.32

##### 2.4.3.1 Total experience of full-time teachers

Response: 809.74

File Description	Document
List of Teachers including their PAN, designation, dept and experience details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years

**Response:** 20.43**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
23	6	4	7	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years****Response:** 26.66**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
18.02	33.67	28.21	24.78	28.63

File Description	Document
List of Programmes and date of last semester and date of declaration of results	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years****Response:** 0.29**2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	16	12	3	1

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

#### **Response:**

The University is committed to maintain the highest standards of academic integrity in the assessment/examination procedures in accordance with the standards and principles established.

The University follows Continuous Internal Evaluation where student is assessed through various components such as Internal Tests, Class Performance and Teacher's Assessment like surprise tests, problem sets etc. which provides ample opportunity to the students to enhance their learning. As per the program specific requirement, more flexibility has been introduced in teachers' assessment through concept note with emphasis on activity based learning (especially in human values and environmental science), case studies, field work and assessment through application based assignments etc. To inculcate problem solving approach, critical thinking ability among students, assessment through seminar, presentation has also been introduced.

The enrichment in the internal assessment is achieved through two ways **a)** through Academic Quality Assurance Cell at the departmental level to maintain the quality of question paper in internal assessment and **b)** Improvement as per students' feedback. In session 2019-20, one such prominent change executed was reduction in the number of University tests from 4 to 2 as per inputs received through students' feedback.

Previously till session 2017-18, the opportunity of Special Summer Examination was only for first year and final year students who obtained "F" Grade in any subject. However, students seeking improvement of "P" and "C" grades were unable to appear for them. This has been extended to every student of all years. In addition to this students with carryover papers may appear in respective carryover examination held along with current End Semester Examination. Due to this reform, overall pass percentage of students has increased substantially. In case of any grievance regarding grades, student may also apply for scrutiny and reevaluation.

In IT integration, ERP system provides various modules including student support. Implementation of ERP facilitates various processes which are as under:

- Course-wise enrolment of students in every semester
- Regular updation of attendance and internal Marks
- Generation of Admit Cards and Verification Cards through ERP.
- In session 2019-20 (due to COVID 19 pandemic), Online Registration for End Semester Examination was introduced to generate Registration Card through Online Student Portal (ERP) which student can access from anywhere.
- To maintain sanctity of question paper, specially designed Exam Portal provides unique login ID and password to the Internal and external paper setters for uploading their question papers in secure way for moderation process.
- Processing of result generation is done through creation of grade book and feeding of end semester marks. Thus, result preparation is automated till the final declaration of result on the University website.
- Generation of Grade-sheets, Consolidated Transcripts and degrees is processed through ERP

For better and transparent system, Student Portal of ERP contains all pertinent details which can be accessed from anywhere by the students/parents. It is evident that implementation of reforms has enhanced the overall effectiveness and efficiency of examination procedures and processes. To enrich the experience of online teaching learning and assessment, the University has launched its own customized Learning Management System 'myGuruji'.

File Description	Document
Year wise number of applications, students and revaluation cases	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.5.4 Status of automation of Examination division along with approved Examination Manual

**Response:** Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	<a href="#">View Document</a>
Current Manual of examination automation system	<a href="#">View Document</a>
Annual reports of examination including the present status of automation	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

Every programme has clearly defined programme objectives (PO), programme learning outcomes (PLO), programme specific outcomes (PSO) and course learning outcomes (CLO). They have been framed after taking inputs and suggestions from various stake holders. Course learning outcomes are embedded in the syllabus of the course. Also, programme learning outcomes and programme specific outcomes are mapped with course learning outcomes. The programme learning outcomes and programme specific outcomes are achieved through a curriculum that offers a number of courses. These are integrated with assessment pattern. CLO incorporates employability, entrepreneurship and skills enhancement outcomes.

The mechanisms to communicate with various stakeholders are as follows:

- PLO, PSO and CLO are widely publicized by displaying on university website as well as on the notice board of the departments.
- Teacher refers syllabus to understand and formulate the PLO, PSO and CLO before delivery and discusses with students in theory as well as lab session.
- All the department maintain file containing PLO, PSO and CLO of the entire programme.
- All the faculty members prepare a course file which contains PLO, PSO and CLO.
- Dissemination of information to the students during student orientation /induction program.
- Faculty members are made conversant with PLO, PSO and CLO through various faculty development programme conducted time to time at the university.
- The feedbacks of attainment of these outcomes are taken at the end of semester.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### **2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution**

**Response:**

Education plays a critical role in the progress of a nation. In Outcome-Based Education (OBE) the assessment of the course outcomes is the parameter needed to improve the quality of education. The Course Learning Outcomes (CLOs) for each course are based on the Program Learning Outcomes (PLOs), Program Specific Outcomes (PSOs) and other requirements. Outcomes are discussed and approved in Board of Studies meetings. IQAC was instrumental in formulation of outcomes.

In SRMU, the attainment of outcome utilizes only direct method of assessments for CLOs and PLOs which is based on 'Grade' achieved by the students in the course and 'CGPA' achieved by the students

in the programme respectively. The outcomes are obtained through ERP. The results can be utilized for improving the teaching learning process which is an important component of OBE.

### **Measuring Course Outcomes**

**In SRMU**, to measure the attainment of course outcomes, the threshold value or target value of the grade which will indicate the CLOs have been achieved is “B” in the course (Given in Grade book in ERP). Attainment is measured in terms of attainment level i.e. actual percentage of students getting more than or equal to threshold value or target value of the grade. There are three level of attainment for the course:

*Attainment Level 1: 50% students scoring more than University threshold value or target value of the grade*

*Attainment Level 2: 60% students scoring more than University threshold value or target value of the grade*

*Attainment Level 3: 70% students scoring more than University threshold value or target value of the grade*

### **Measuring Program Outcomes**

The overall program attainment level is measured by considering the direct assessment is as follows:

#### **Direct attainment of Program Outcome**

**In SRMU**, to measure the attainment of program outcomes, the threshold value or target value of the CGPA which will indicate the PLOs have been achieved is “6.0 “ in the programme (Given in Grade book in ERP). Attainment is measured in terms of attainment level i.e. actual percentage of students getting more than or equal to threshold value or target value of the CGPA. Attainment is measured in terms of attainment level i.e. actual percentage of students getting more than or equal to 6.0 CGPA. There are three level of attainment:

*Attainment Level 1: 50% students scoring more than University set threshold value or target value of the CGPA*

*Attainment Level 2: 60% students scoring more than University set threshold value or target value of the CGPA*

*Attainment Level 3: 70% students scoring more than University set threshold value or target value of the CGPA*

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

**Response:** 99.72

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1079

2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1082

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.4

File Description	Document
Upload database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

#### 3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

##### Response:

To inculcate the vision and mission towards innovation, research, consultancy and extension services for the benefit of the society to transform rural areas for self reliant India. Shri Ramswaroop Memorial University (SRMU) had established research and consultancy cell in 2012-13 from its inception. Various policies for research promotion have been executed after prior approval from the authorities. To improve the research/innovation ecosystem in the university, "University Research Fund" was established with a provision to provide financial assistance to research scholars/faculty members for undertaking translational research activities. The efforts have shown result in a short span of time, with consistent increase in number of quality publications in journals of repute, National and International Patents, in-house innovations, consultancy projects from World Bank, Govt. organizations and extension services along with active research collaborations with various institutions, industries and laboratories of India. The faculty members and research scholars have participated and presented their research outcome in various National and International conferences, seminars and symposiums and receives awards/recognitions from renowned dignitaries.

SRMU is running its Doctoral program as per the guidelines of the UGC in various streams of the university as per availability of seats. The number of research scholars increasing every year clearly indicates the quality in research and consultancy scenario of the university as research scholars are joining the university from across the country. The main emphasis of the university is towards maintaining quality in research with proper code of conduct, ethics and integrity in its functioning.

SRMU has a dedicated IPR cell to facilitate research scholars/faculty members regarding IP outcomes with an IPR policy. The IPR cell also involved in catering young students, research scholars and faculty members by organizing many seminars, workshops and invited talk of eminent personality from academia and industries. The workshop like "Innovation 4Nation; Innovate for New India", was one of such activity which was fully supported financially from the Council of Science & Technology, Department of Science & Technology, Govt. of Uttar Pradesh, where experts from Indian Institute of Technology, Patent minder IPR attorney interacted with students and faculty members and motivate them for innovations and their protection to strengthen and sustainable development of New India.

The University has also established Center for Innovation, Incubation and Entrepreneurship (CIIE) with a vision to encourage the culture of innovation by igniting and molding young minds to work for novel ideas towards benefit of the society.

SRMU has a well established NCC and NSS program, where students participated and performed well in various Government/Non-Governmental schemes such as Unnat Bharat Abhiyan along with World Bank initiatives for health care and other societal benefits as the university extension activities. During COVID-19 pandemic our innovative researchers not only developed a chamber for sanitization but also prepared in-campus sanitizer which was distributed to nearby villagers and Govt organizations. The University has also set up Legal Aid Center and Apni Pathshala as part of "University Social

Responsibility” towards benefit of society for sustainable development of India.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

**Response:** 2.34

#### 3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
4.19	3.33	1.76	1.13	1.28

File Description	Document
Minutes of the relevant bodies of the University	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

**Response:** 0.68

#### 3.1.3.1 The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	1	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the award letters of the teachers	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

**Response:** 6

#### 3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	1	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.5 Institution has the following facilities to support research

1. Central Instrumentation Centre
2. Animal House/Green House
3. Museum
4. Media laboratory/Studios
5. Business Lab
6. Research/Statistical Databases
7. Mootcourt
8. Theatre
9. Art Gallery
10. Any other facility to support research

**Response:** A. 4 or more of the above

File Description	Document
Upload the list of facilities provided by the university and their year of establishment	<a href="#">View Document</a>
Paste link of videos and geotagged photographs	<a href="#">View Document</a>

### 3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies (Data for the latest completed academic year)

Response: 0

#### 3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by national and international agencies.

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3.2 Resource Mobilization for Research

### 3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

Response: 0

#### 3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>

### 3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).

Response: 16.8

**3.2.2.1 Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
7.8	0	0	0	9

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government	<a href="#">View Document</a>

**3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years****Response:** 0.03**3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years.**

Response: 6

**3.2.3.2 Number of full time teachers worked in the institution year-wise during the last five years..**

Response: 1028

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste Link for the funding agency website	<a href="#">View Document</a>

**3.3 Innovation Ecosystem****3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.****Response:**

To implement the vision and mission of the University for research, consultancy and innovations with a Moto of “Jai Anusandhan” and “start-up India” of Hon’ble Prime Minister of India, Shri Ramswaroop Memorial University (SRMU) has established a Center for Innovation, Incubation and Entrepreneur CIIE, to encourage the culture of innovation in the university by igniting, encouraging and molding young

students, research scholars and faculty members to work on novel ideas and provide best products for the societal benefits.

The major emphasis of CIIE is to identify the innovative minds on campus and provide them necessary support to convert their innovative ideas into prototype/ model to support MSME/Entrepreneurs towards strengthening the economic and sustainable growth of India especially the rural sector.

The efforts taken by CIIE encourages the students, research scholars and faculty members in a small duration of time, which may be seen in the outcome of the center, where various new devices and machines have been designed and developed by the students, researchers and faculty members for the benefits of mankind such as solar rickshaw and grass cutting machine with an innovative design for sophisticated handling.

The Innovations created by the young faculty and scholars of the University are published in Journal of Indian Patent Office, (An Intellectual Property Publication Document), Govt of India and in process of final award/grant of the Patent as per report of the IPR cell of the University.

The IPR cell of the university also involved in catering young students, research scholars and faculty members by organizing so many seminars, workshops and invited talk of eminent personality from academia and industries. The workshop like Innovation 4Nation; Innovate for New India, was one of such activity which was fully supported financially from Council of Science & Technology, Department of Science & Technology, Govt. of Uttar Pradesh, where experts from Indian Institute of Technology, IPR attorneys interacted with students and faculty members and motivate them for innovation to strengthen and sustainable development of New India.

The CIIE is also committed for energy conservation and waste management on the campus along with creation of eco-friendly green campus which is clearly visible in establishment of Bio-gas plant, solar panel installation for electricity, water conservation shed, green-composting and many more activities in various department, faculties and institutes of the SRMU. During COVID-19 pandemic condition our innovative researchers and faculty members not only developed a chamber for sanitization but also prepared in-campus sanitizers as per approved guidelines of WHO which was distributed free of cost to nearby villagers and Govt organizations. The Scholars and faculty members of the university have received good recommendations and appreciation/awards from various dignitaries for their innovations and ideas.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

**Response:** 83

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual

**Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
15	21	24	19	4

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.****Response:** 39**3.3.3.1 Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
17	10	2	7	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

**3.4 Research Publications and Awards**

**3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee**

**Response:** A. All of the above

File Description	Document
Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website	<a href="#">View Document</a>

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards** 1. Commendation and monetary incentive at a University function  
2. Commendation and medal at a University function 3. Certificate of honor 4. Announcement in the Newsletter / website

**Response:** B.. 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of Patents published / awarded during the last five years.**

**Response:** 28

**3.4.3.1 Total number of Patents published / awarded year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
26	2	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Number of Ph.D's awarded per teacher during the last five years.**

**Response:** 0.68

**3.4.4.1 How many Ph.D's are awarded within last five years.**

**Response:** 45

**3.4.4.2 Number of teachers recognized as guides during the last five years**

**Response:** 66

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

### 3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 2.42

#### 3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
247	106	73	39	32

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.46

#### 3.4.6.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
54	16	13	8	3

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.7 E-content is developed by teachers :

1. For e-PG-Pathshala
2. For CEC (Under Graduate)
3. For SWAYAM
4. For other MOOCs platform
5. Any other Government Initiatives
6. For Institutional LMS

**Response:** B. Any 4 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Give links or upload document of e-content developed	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

**Response:** 3.07

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.9 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response:** 12

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>

## 3.5 Consultancy

**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

**Response:**

Consultancy services are a landmark step in the academic and research endeavours of any university. The application of these services are a matter of pride as they affirm the presence of valued professionals

(consultants) in fields of expertise that are high in demand and are above the capacity of various firms and organizations. A consulting service is a paid service of experts (consultant) providing professional advice to an organization or an individual. The primary purpose of a consulting service is to offer knowledge and intellectual inputs which are of interest to the industry and other organisations. It provides an access to industry- specific specialists and subject matter expertise. SRMU is also excelling in the field of consultancy services and **has bagged various consultancies of more than 10 million Rupees in the field of water and environment sector**. The University encourages faculty members to participate in consultancy activities of their academic interest and professional competence. The faculty members are encouraged to engage themselves in Consultancy practices as these services enrich their experience and widen their knowledge horizon. It also enlightens the students about the wide scope and reach of their chosen profession.

The consultancy services adopted with an objective to ensure that the consultancies undertaken by faculty members of SRMU are in line with the University's objectives, financial regulations and procedures. The well designed consultancy policy of the university outlines the terms and conditions for the consultancy services to protect the interest of both university and faculty members. The university encourages its faculty to carry out consultancy works so that they can contribute towards the industrial growth, strengthen institute-industry interface and also enrich their professional experience. Depending on the requirement of client and expertise & facilities available in the University, the faculty members of the University may undertake the consultancy assignments under the three categories – **University Research Consultancy, University Non-Research Consultancy and Private Consultancy**. The details for each of these types of consultancies and their modalities are discussed in 'SRMU Consultancy Policy'.

Personnel from any Industry/ External Agency can contact the university to solve problems in almost any discipline of engineering, science and management. The university through its faculty members can handle these external requests for consultancies of the industry/ agency. In addition, the clients can directly contact the faculty members or the respective departmental head. There are many clients for which university had successfully completed the consultancy assignments viz. **National Institute of Hydrology; U.P. Rajya Vidyut Utpadan Nigam Ltd., Government of Uttar Pradesh; Water Aid; The Energy and Resources Institute (TERI); Ground Water Department; Govt. of U.P. (projects funded by World Bank), etc.**

File Description	Document
Upload soft copy of the Consultancy Policy	<a href="#">View Document</a>
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	<a href="#">View Document</a>
Paste URL of the consultancy policy document	<a href="#">View Document</a>

### 3.5.2 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

**Response:** 32.58

**3.5.2.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
24.78	2.8	0	5.0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts indicating the revenue generated through consultancy	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.6 Extension Activities****3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.****Response:**

The University's extension activities intend to link the university with the community. Geographically surrounded by the villages of Barabanki District, Uttar Pradesh, the extension activities have been an integral part of SRMU since its inception.

**Need for Extension Activity**

The need to improve the condition of the rural people calls for the extension activity. With this vision, SRMU has adopted five villages from its local neighborhood. Efforts have been made to bring about appropriate behavioral changes by imparting education and sensitize them towards the use of science and technology.

**Impact of Extension Activity**

With such extension and outreach programs, SRMU sensitizes its students to develop social values, widen their social responsibilities and knowledge towards community issues and challenges. Students are motivated to join NSS, NCC, 1090-Power Angel, *Unnat Bharat Abhiyan* (UBA) and *Apni Pathshala*. To spread awareness on health and hygiene the student volunteers of NSS and NCC participate in the *Swachhta Pakhwada* (cleanliness drive at the adopted villages) every year. Students work effortlessly towards sensitization of the villagers on issues of health, education, personal hygiene and cleanliness, etc. To promote the feeling of social service, the University in association with SGPGI and Dr. RML Hospital, Lucknow organizes Medical and Blood Donation Camps where every year around 100 students donate blood.

## Social Sensitivity Survey

With the active involvement of the NGOs, the university strives to promote awareness on HIV/AIDS, Health and Sanitation, Legal Literacy, Population Control, Women Empowerment and education. Students motivate the villagers to educate their children and encourage them to work with I Care India, NGO.

## Gender Disparity

With the 7 day Special Camps (Day/Night) students work on the issues of health and hygiene, education, *Beti Bacaho Beti Padao*, Fit India Movement and spread awareness on domestic violence. Every year 100 NSS volunteers participate in the Special Camp whereby their work was recognized by the MHRD and in 2016-17; two NSS volunteers were awarded VISAKA, for motivating rural people for digital payments. In addition to the menstrual health and hygiene session, free distribution of sanitary napkins with the support of Unicharm, counseling sessions and free interaction with gynecologist, awareness program were organized to enlighten the women working with SRMU and the women from neighboring villages. More than 200 rural women have been benefitted during the last 5 years.

## Economic Disparity

To empower the underprivileged children, “Apni Pathshala” was constituted in SRMU on Sept. 12, 2012, which has been instrumental in imparting primary education for children. Free skill development workshops, like bag making from waste product, snack items, *rakhi* making, *papad* making, pickle making, etc., were organized to enhance the livelihood of women from the nearby villages. To help the villagers fight the outbreak of COVID-19 pandemic, the university under the sponsorship of *Unnat Bharat Abhiyan* and the active support of Apni Pathshala, self-help groups, NGOs, and local administration distributed free masks and self made hand sanitizers. In addition, it organized COVID-19 awareness camps along with free distribution of food and other essentials.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.6.2 Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years

**Response:** 253

#### 3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
22	36	104	49	42

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

**Response:** 86

#### 3.6.3.1 Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	18	19	17	9

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

**Response:** 0.57

#### 3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
25	23	21	15	9

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.7 Collaboration

#### 3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 31.8

##### 3.7.1.1 Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
57	51	28	13	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.7.2 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 26

##### 3.7.2.1 Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
6	8	9	1	02

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of the MoUs with institution/ industry	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

SRMU situated in Barabanki, Uttar Pradesh is spread over in a sprawling 52.38 acre campus and has created sufficient physical infrastructure for its academic activities. Since 2012 SRMU has gradually added, well equipped new academic blocks for establishing new Institute/Departments. SRMU has a total built-up area of 74913.30 sq.m.comprising classrooms, labs, workshops, library, seminar halls, hostels, administrative block, canteen, cafeterias etc. SRMU provides resources and infrastructure for academic excellence according to its vision and mission. The infrastructure facilities and learning resources are categorized as under:

**(a) Learning Resources include:**

- **1 Administrative block and 4 Academic blocks** having adequate teaching learning resources- class rooms, tutorial rooms, computer labs, faculty rooms, library, laboratories etc.
- **Classrooms:** 152 classrooms/tutorial rooms, including 119 ICT enabled classrooms.
- **Laboratories:** 79 Laboratories including engineering and technology labs, computer labs, graphic lab, heat and mass transfer lab, fluid mechanic lab, metrological lab, material science lab, thermodynamic lab, hydraulic lab, geo-informatic lab, survey lab, building material lab, structure lab, environmental lab, power electronics lab, control lab, instrumentation lab, microprocessor lab, bio-tech lab, physics lab, chemistry lab, photography and audio-video lab.
- **Computer Lab:** 15 computer labs including 5 specifically designed computer labs with dual core processor, 4 GB RAM & 19" LED Monitor, with installed CCTV Camera in Labs, which are also equipped with Projector, Projector Screen and WebCam for carrying out the online recruitment test.
- **Auto Cad Lab:** Equipped with i5 processor, 16 GB RAM & 22" LED Monitor and CCTV Camera.
- **Dedicated Language Lab** equipped with dual core processor, 4 GB RAM Computer system, 19" LED Monitor, headphones, One Server and 30 Client Systems with ORELL Application.
- **Bio-informatics Laboratory** for basic biological sequence alignment, phylogenetic analysis, protein structure prediction, virtual cloning and computer aided drug designing.
- **Solar Lab** for indoor simulator design and fabrication.
- **Moot Court and Free Legal Aid Facility:** To facilitate students to take part in simulated court and provide free legal aid to nearby people.
- **Training and Placement Cell** for providing soft skills to acquire employment opportunities.
- **Seminar Halls-** 11 with seating capacity of more than 100 in each seminar hall and a conference room.

**(b) Support Facilities Include:**

- Dedicated ERP system

- Medical and health checkup facilities
- Bank of India branch and 24x7 ATM facilities.
- Transportation facility
- Cafeterias and eating points
- Photocopy and printing facilities
- Separate Boys and Girls Hostel
- Gymnasium & Yoga room
- Sport grounds and Indoor games facilities
- Separate Common rooms for boys and girls
- Sanitary staffs and security guards
- Central and Departmental Libraries
- Day care for staff children

**(c) Utilities: Two Power Generators** of 1020 Kilowatt and Solar Panels are installed to provide 24X7 electricity backup in hostels, academic & administrative buildings. Lifts are also provided in all the academic blocks for smooth working operations. **Admission Hall** and **Lounge Area** in administrative block have ample space to assist the operational aspects of the University. All Blocks and hostels have **RO Facility**. Washroom /restrooms are properly and hygienically maintained. Bus facility is also available to the students during Sundays for local visits.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)

##### Response:

**Cultural Activities:** University promotes cultural and extra-curricular activities to inculcate social belongingness, welfare, and recreational attitude among the students under the guidance of Club coordinators. Detail of various clubs to promote cultural activities are :

- 1.Snap-Shot-Photography club
- 2.Sur Jhankar- Music club
- 3.Expressions- Dramatic club
- 4.Tech fusion-Technical Innovation club
- 5.Positive Psychology-Mental wellbeing club
- 6.Business Consultancy- Business collaboration
- 7.Ozone-Nature Lover club
- 8.Golden pen- Poetry club
- 9.Razzmatazz- Fashion show club
- 10.Beat the beats- Choreography club
- 11.Srijan- Art and craft club

12. Manch- Anchoring club
13. Sportizz- Sports club
14. Spic Macay- Cultural club
15. Power Angels & Power Heroes- Women empowerment
16. Business Buzz-Business club

Apart from the above, yoga events are also organized for mental and physical well-being of staff and faculty. Besides, students and staff do yoga in yoga room on regular basis.

SRMU has a well-developed infrastructure for separate indoor and outdoor sports activities which include grounds/courts for **basketball, football, cricket, badminton, volleyball, lawn tennis, chess, table tennis, and carrom**. Along with sports facilities, the university also provides opportunities for regular workout through **gymnasium** which are established in both girls' and boys' hostels. The university also has an **open gym** having chest press, air walker and exercising bars etc. Sports, games and cultural activities not only provide physical benefits but also inculcate the skills of team building, leadership apart from increasing confidence in the students. Thus, the University has well planned facilities for sports and cultural activities.

SRMU encourages all students to develop physical and mental strength and provide learning environment for peer acceptance, team and leadership spirit thus helping them to practice mutual respect and cooperation through sports and cultural activities. Students are active members of cultural and sports committees at both institutional and University level and are encouraged to participate in intra and inter-institutional sports competitions and cultural activities. Every year University organizes various inter and intra level sports competitions for the development of sportsmanship among the students of the university. **Enthusia** is a month-long Institutional Sports Competition held each year wherein students from different universities also participate. Apart from this, the University students are also encouraged to participate in various competitions organized by other universities like **Spardha organized by IIT(BHU) and BIT Mesra Vajra Sports Fest organized by BIT Mesra etc**. In addition to student sports events, the university also organizes various annual sports events for the teachers and staff to encourage healthy living among them. Various sports events organized by the University are Basketball (Men/Women) Tournament, Football Tournament, Cricket Tournament, Volleyball Tournament, Table Tennis Tournament, Chess (Men/Women) Tournament, and Carrom (Men/Women) Tournament etc.

### **Recent Outstanding Student Achievers.**

Nalin Verma, a B.Com (Hons.) student qualified for International Shooting Championship and got a good placing in various national shooting championship like 63rd National Shooting Championship Competitions (NSCC) in Small Bore/Rifle/ Pistol events held at Bhopal (M.P.). The University volleyball and football teams also won trophies organized by BBD University, R.R Group of Institutions, Lucknow etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Geotagged pictures	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Availability of general campus facilities and overall ambience

##### Response:

SRMU believes in holistic development of its stakeholders be it management, employees, students and the society. It also believes in sustainable environmental development. The **lush green campus** of SRMU is an eye catcher to many. University has a **Bio-compost** unit to naturally convert waste into valuable compost. The university has its own **nursery** and well maintained **agricultural fields, herbal garden, green house** and **farming fields**. The university provides very systematic **parking facilities** to the students and staff. It also has **SRMU stickers** to distinguish the outside vehicles for security purpose. It also believes in **sustainable environmental development**. “Penny Saved is Penny earned” keeping this policy in mind SRMU has **Solar panels** on the terrace of all of its academic buildings and a Bio gas plant too. Besides, an **Energy Park** has also been established with items like solar lawn mover, e-rickshaw, solar cooker, solar water heater system etc. The university also has spacious open gym with chest press, air walker and exercising bars etc.

The University has mess and canteen **facilities** for hostellers and day scholars. It also has **Cafeterias, Maggie Point, Coffee point, Food corner** and **Bakery Point** for the students and staff members. University has systematized the students’ data through its customized **ERP** where the students, parents and teachers can monitor the class attendance and performance on daily basis through their personal login id. It has helped all concerned by bringing speed, accuracy and transparency in the systems. Management also provides medical facilities which include in-campus dispensary (**DOCTEL**), tie up with **Chandan Hospital** and **Group Health Insurance** for the employees from Religare. The campus has one branch of **Bank of India** and **24x7 ATM facilities**.

Seeking the current scenario, the university has well laid out online and offline teaching learning facility. University’s **Online Examination portal** enable students with online examination form filling, fee submission and admit card generation. It has been made very interactive keeping in mind its friendliness. The student is provided with a database where the information is stored and can be retrieved any time when required. Security is maintained through User Name and Password so that it can be used by authorized person only.

To ease the **transportation**, the management provides transportation facility to students, staff and faculties from every corner of the city on actual cost basis. University also has in-campus **photocopier, scanner** and **printer** outlet. University has separate **Boys** and **Girls hostels** within the campus premises with capacity of more than 600 boys and 440 girls including **in house laundry** service, **tailoring** service, **Wi-Fi connection, hot water** and **water purifiers** facility. It also has well-equipped **gymnasium, indoor games** facility, **common room**, with round the clock Sanitary staff and security guards. In girls hostel **Sanitary napkin incinerator /Destroyer** is used for instant disposal of used napkins in a very scientific and hygienic way.

**Free Legal-Aid service** is rendered to the society during the University hours. Campus has round the clock security including a Police Post in the campus.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

**Response:** 39.03

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1587.48	1425.51	2140.16	2042.22	2880.15

File Description	Document
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

**Response:**

The Central and departmental Libraries of SRMU support teaching, learning, research and innovative activities of the University. The centrally air-conditioned libraries equipped with Wi-Fi and CCTV are situated in different academic blocks to facilitate access with minimum movement of students. Libraries carry a wide range of publications in the areas of Engineering, Science, Management, Computer Science, Biotechnology, Applied Sciences, Law, Agriculture, Journalism, Architecture along with the collections in Humanities and Social Sciences etc. Library also has book bank facility for students.

Library adopts open shelf system which facilitates students to visit, browse, read and explore any document available on the shelves. Books are classified and arranged according to Dewey Decimal

Classification (DDC). Library activities are fully computerized with the help of open source Integrated Library Management Software 'KOHA'. The library provides access to 48619 books/e-books, 90 print journals, 528 e-journals etc. Besides, it has subscribed various national/ local newspapers, magazines in libraries and hostels. Library also has subscription of various discipline oriented online databases - **Developing Library Network (DELNET), IEEE, EBSCO, Lexis Nexis and Manupatra**. Library also provides access of e-resources of National Digital Library of India (NDLI), Vidya-mitra, e-PG Pathshala, e-GyanKosh, NPTEL, SWAYAM, e-Shodh Sindhu, Shodhganga and SWAYAM PRABHA (sponsored by the Government of India) round the clock via library Web OPAC to the students and faculties.

#### Library Services:

- **Remote Access to E-resources:** The library provides remote access facility of the subscribed e-databases to students and faculty members through the link: <http://eresources.srmu.ac.in>.
- **Digitization of the Library:** A dedicated section equipped with 40 computers with wi-fi / LAN has been established to cater the e-resource needs of the students and faculty. The library has also created an e-repository comprising of syllabuses, question papers, e-books etc.
- **Kiosks:** Library Touch Screen Kiosks having user friendly interface integrated with KOHA software also allow users to browse library catalogue and check their account status.
- **Web OPAC:** Catalogue of the library books, journals and other materials is accessible online 24x7 through the Web OPAC. Users can access the library Web OPAC using the HTML link- <http://elibrary.srmu.ac.in:8999/>. Users can also manage their library account online- profile, history, messages, listing of books, searches etc.
- **Circulation Services:** This is the key feature of library services. The library circulation service is fully computerized with the bar-code technology through 'KOHA' library management software.
- **Online Information Search:** In case of any query, library staff provides help and support to the library users via email and mobile phone also.
- **Reference Service:** The library has separate reference section having Encyclopedias, Dictionaries, Handbooks, Theses, Dissertations and Project Reports etc.
- **Inter Library Loan (ILL) Service:** The library has inter-library loan networking with DELNET and IIM, Lucknow.
- **Reprography Services:** The library has photocopy and scanning services for students and faculty members.
- **Reservation Service:** The library also has facility for reservation of books against demand raised by the students and faculty members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 23.21

4.2.3.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
21.77	24.34	10.57	22.27	37.12

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 18.55

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 745

File Description	Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)

**Response:** 27.61

#### 4.3.1.1 Number of classrooms and seminar halls with ICT facilities

Response: 45

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

**Response:**

IT resources at SRMU support the edifying, instructional, research, and administrative activities of the University. The University IT infrastructure includes computer systems running Windows and Linux operating systems (OS), servers, Wi-Fi routers, switches, LAN Printers etc. The System Administrator and his team are responsible for software installation, hardware maintenance, and supporting routine IT needs. ERP solutions is used for real-time student information needs. HRMS and Finance solution from PeopleSoft are also implemented at university to drive employee growth and transparent financial system. University has its own Google-hosted Gmail service for timely and secure communication and this policy defines the controlled usage of this mailing service. The University attempts to provide secure, private and reliable email services by following sound information technology and security practices. During the current pandemic situation all the classes are held on Google classroom through official ID provided to the faculties to ensure security, privacy and monitoring of teaching pedagogy. University emphasizes on the usage of free and open source software for its academic and administrative needs. Along with open source software, University has various license agreement to complete research and academic prerequisites. University provides flexibility in usage of its IT resources to be used outside the campus via various portals. The computer laboratories are installed with Linux operating system i.e. Ubuntu, Mint etc. whereas LibreOffice applications along with Research Based tool i.e. Latex are used to teach the courses that are designed to include modules on free open access software. University follows IT policy for proper disposal of its e-resources and to meet the government standards.

The IT Policy is based on the four fundamentals framework i.e. infrastructure, development, security and data, while it has separate policy for e-governance. However, for proper utilization of data and information the access is provided to the institutes with monitored functional access at various stages through Deans and Directors of the Institute. Thus, the whole process becomes facilitator for students, administration and academicians.

Through ERP students are enrolled according to their admission in Undergraduate, Post graduate, Diploma and Ph. D. programs offered by the University. The University facilitates the education system using IT enabled technology support system. The course plan/lesson plan, attendance monitoring system, continuous internal evaluation and end semester evaluation are done through the ERP software tool. This

way University provides a medium to all stakeholders to maintain and monitor the progress of student, Class curriculum and also ensures proper checks and evaluation from the end of Dean/Director/ IQAC. Separate Login ID is provided to student and teacher to view the diverse academic activities and progression. To address the issues of students, feedback and grievance have also been integrated with the ERP through student login ID. The University has also implemented its own Learning Management System (My Guruji) since 2020-21 for content uploading & delivery, question bank and assessment through surprise test, class participation, end-semester examination

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.3 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 8.18

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.4 Available bandwidth of internet connection in the Institution (Leased line)

**Response:** A. ?1 GBPS

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.5 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Links of photographs	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 0.68

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
25.53	18.30	28.87	37.21	72.51

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

##### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

For the maintenance of infrastructure facilities, services and equipment, the University has the following policies/ manuals

- 1. Maintenance Manual:** The manual is prepared keeping in the view the various requirements of the University. The infrastructure facilities such as class-rooms, labs, buildings, hostels, green areas, etc. are maintained by the maintenance department at campus. The University ensure uninterrupted power supply and maintenance of electrical assets. The maintenance of equipment like Generator Sets, Lighting, Power Distribution System, Solar Panels, Sports equipments etc. are undertaken as per their preventive maintenance schedule. The maintenance team carries out function like breakdown, preventive maintenance, safety requirements, environmental management etc. All activities are monitored and maintained under the Headship of Deputy Registrar(Administration) with various Block In-charge, supervisors. All the information is

recorded with proper formats and guidelines. Housekeeping and staff services are available on campus 24 x 7. Cafeterias, Laundry services, Stationary & Photocopy are maintained by respective service providers as per contract. CCTVs, other security equipment's are also maintained through IT department coordination. Further, a fleet of vans, cars and other vehicles are maintained by the University.

2. **Workshop Manual:** The manual is used for maintaining the specific needs of the laboratories and workshops. The manual ensures the proper and timely maintenance of machine tools, test equipment, apparatus and all instruments used to impart the technological know-how to the students. Lab instructors and lab technician work with maintenance team to avoid last minute break down and problems while conducting practicals or classes. Proper complaint redressal and new invoice raise management are confirmed through a detailed laid down procedures and format. Firefighting equipment's in various laboratories and workshops are also maintained properly.
3. **IT Policy:** University has an efficient information technology enabled system to accomplish entire gamut of activities for teaching, research, examination, governance, human resource and administration. It ensures execution and management of educational activities in an ethical and responsible manner. University's IT policy covers the IT ecosystem aspects, various licensed and free open software adoption, e-Governance and well laid out procedures of IT infrastructure like computers, Wi-Fi/LAN, operating system, IT needs and writing off IT equipments. Teaching aids such as LCD Projectors, Laptops, Desktops, Printers, Wi-Fi etc. are also maintained by IT system administrator.
4. **e- Governance Policy:** University upholds high standards of e-Governance to ensure equitable participation of and to maintain transparency amongst the stakeholders of the University. The policy has adopted e-governance for human resource management, administration, financial activities, university purchases, registrar office, academic and curricular activities. To ensure governance in all parts the University deploys all faculties and staff information in the HR office where daily attendance is tracked through Biometric punching. The university central store and procurement cell tracks all the purchases and inventory through electronic format. Relevant information is also disseminated on the various social media platforms by the University, however, appropriateness and consistency guidelines are strictly followed beforehand.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

**Response:** 35.93

**5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2019-20	2018-19	2017-18	2016-17	2015-16
1491	1346	1087	881	1019

#### File Description

#### Document

Upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

**5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 57.82

**5.1.2.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2060	2392	2204	1483	1249

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology**

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 19.54

**5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
25	20	11	09	3

**5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
75	85	72	69	24

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.2.2 Average percentage of placement of outgoing students during the last five years**

**Response:** 30.09

**5.2.2.1 Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
240	320	289	239	176

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.2.3 Percentage of student progression to higher education (previous graduating batch).**

**Response:** 9.48

#### 5.2.3.1 Number of outgoing student progressing to higher education.

Response: 103

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**Response:** 16

**5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	3	6	2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**

**Response:**

The University follows a student centric policy and provides copious opportunities to inculcate leadership skills and organizing ability amongst its students. The University allows students to have an independent student body for representation which can raise academic and administrative issues and find the amicable

solutions to issues whilst working along with University Authorities. SRMU encourages its students' to actively participate in various committees and voice their opinion.

### **University Students' Senate**

1. SRMU has adopted indirect method of election as recommended by the Lyngdoh Committee Report accepted by the Hon'ble Supreme Court for Student Senate formation.
2. University Students' Senate is formed through indirect election wherein Class Representatives (CRs) are directly elected from each UG and PG classes running in various faculties of each Institute. These elected CRs further elect predefined number of Institute Representatives (IRs). 40 IRs are elected who in turn elect 4 Office Bearers. The IRs along with 10 nominated members constitutes the University Students' Senate.
3. CRs and IRs meet twice in a semester to cumulate agenda points and to disseminate decisions amongst all students. IRs has a meeting with University Authorities once in a semester to discuss the agenda points and to resolve the academic or administrative issues within a stipulated timeframe.
4. During previous meetings, various important academic and administrative issues were raised by Senate Members. Appropriate action has been taken by the University Authorities which are well documented as Minutes of Meeting.

Some of the issues addressed are:

- Changes in Continuous Internal Evaluation such as reduction in number of Internal Tests and in nature of assignments particularly for final year students
- Reduction of academic load for final year students and inclusion of industrial visits each year for professional courses is approved through BOS
- Initiation of work for Green Clean and Safe Campus through awareness drives, appeal and oath taking process, display of appeal for use of dustbins and maintenance of cleanliness of washroom, corridors, lawns and grounds.
- ERP improvisation as per suggestions
- Requirement of an Additional Sports Officer
- Sensitizing students for a ragging free campus.
- Sensitizing students for smoke free, alcohol and drug free campus.
- Maintaining continuous communication amongst students' and with concerned authorities on matters pertaining to enrichment of teaching-learning process.

### **Students Participation in University Affairs**

1. SRMU Student Senate provides a platform to students to voice their opinions and infuse fresh ideas regarding University matters. It goes a long way and is a means to enhance involvement and intellectual development of students along with brand building and image enhancement of the University.
2. The CRs and IRs are inducted based on their interests and academic credentials on recommendation of Dean/Director for a Faculty level committee and DSW for University level committees.
3. At SRMU, the students are provided with bounteous opportunities to take part in the academic affairs by their inclusion :

### **Faculty Level Committees**

- Guest Lecture/Workshop/Industrial Visit Committee
- Student Achievement Records Committee
- Faculty Library Committee
- ERP Committee
- Gender Sensitization Committee

#### University Level Committees

- IQAC Cell
- Student Welfare Fund Committee
- Anti Ragging Committee
- Anti Sexual Harassment Committee

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

**Response:** 13.6

##### 5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
10	15	19	13	11

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.**

**Response:**

The contribution of a University towards Nation building can be judged a-priori with the success stories of its Alumni. The Alumni are the backbone of any academic organization wherein they support in University's image building and creating positive perception. Their participation in developmental activities is instrumental for any institution.

At SRMU Alumni association exists as Shri Ramswaroop Memorial University Alumni Association - "SRMUAA" which is a registered and fully functional entity.

1. Our Alumni with an average age of 28 years is young like our country. At this age individuals are busy pursuing their personal goals and setting higher benchmarks for professional targets. Hence, their involvement in University affairs is limited but significant. This is evident from the growth pattern of our alumni base. With time, they will settle personally and professionally and will seek higher levels of satisfaction. This will definitely tilt the balance in our favour which will encourage them to return to their Alma Mater.
2. Shri Ramswaroop Memorial University Alumni Association (hereinafter referred to as "SRMUAA" has been registered on July 15th, 2020, as a non-profit making society (Registration no. LUC/01095/2020-2021) with following objectives:

- To foster close relationship between SRMU Alumni and their alma-mater;
- To realize the enormous benefits that may come from the engagement of SRMU Alumni with the University and seek their support in identifying strategic directions for SRMU;
- To provide academic and professional interaction and promote networking amongst SRMU Alumni for creating career opportunities for SRMU students;
- To facilitate and dispel knowledge on relevant discipline between successful alumni and the faculty/ students/other alumni of the institute through lectures/ seminars/ workshops;
- To lead the existing students towards the path of success through handholding;
- To provide appropriate material and intellectual support to the University, particularly in locating and augmenting its frontline research areas;
- To organize Alumni Reunion sessions on yearly basis.
- To raise funds/sponsorships for carrying out various activities of the SRMUAA.

1. SRMU has successfully organized 3 Alumni meets in last three years which was attended by 78 Alumni on 23rd December, 2017; 93 Alumni on 17th February, 2018 in the Alumni Meet as *Punarsangam*; 158 Alumni on 28th December, 2019 in the Alumni Meet as 'CONFLUENCE'.
2. Though the financial contribution of our Alumni is yet to reach significant levels, but they are closely associated with their alma-mater and are contributing intellectually through their involvement in talks, guest lectures and interactive sessions with existing University students.
3. Recently, one of our Alumni Mr. Soumesh Bhardwaj (pass out batch 2017-18) contributed in a significant way towards Alumni Fund. The Alumni fund is being utilised for the creation of Open Gym and Energy Park in the University Campus. It is just the beginning and SRMU Alumni Association is on the right track to build a great network consisting of the past, the present and the

future of SRMU.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in Lakhs)

**Response:** E. <5 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

1. The Vision and Mission of Shri Ramswaroop Memorial University (SRMU) highlight the ideals of excellence and effective governance that it aspires to achieve.

The Vision of Shri Ramswaroop Memorial University is *“To be a globally recognized place of teaching-learning, doing research and preparing human capital with ethical, social and ecological sensibilities, thereby contributing to national prosperity.”*

The Mission of Shri Ramswaroop Memorial University is:

- *To build upon existing programs and courses and initiate new programs and courses in tune with the emerging national and global trends and relevant to local needs.*
- *To serve students of different backgrounds and abilities, through effective teaching-learning experiences in order to develop lifelong learning skills and leadership qualities.*
- *To inculcate wisdom, professional ethics, value system and social sensibilities in the students.*
- *To promote creativity, innovation and entrepreneurship among students for the betterment of the society.*
- *To collaborate with national and international institutes of eminence in research and consultancy.*
- *To create an academic ambience with physical and learning infrastructure and establish a clean and green campus.*

The Core Values of the University that guide its functioning are:

- *Integrity and Ethics*
- *Inclusiveness and Diversity*
- *Student Centric Approach*
- *Aspiring for Excellence*
- *Participatory Governance*
- *Collaboration*
- *Sustainability*

SRMU is committed to create a world-class educational platform with competent faculty for holistic development of the students.

2. The University has qualified academicians and administrators to provide effective leadership and management at various levels:

1. University Level
2. Institutional Level

3. Department Level
4. Programme Level
5. Course Level

3. The involvement of Leadership is achieved through well-defined systems and organisational structure consistent with SRMU Act, Statutes & Ordinances created under the State Act of Uttar Pradesh. University Regulations & Policy Guidelines are the instruments through which all the academic, research & administrative activities are administered and monitored for effective implementation, thus ensuring quality and continual improvement.

4. The **Decision making Authorities** of the University Include:

- The Governing Body
- The Executive Council
- The Academic Council
- The Finance Committee
- The Planning Board
- The Admission Committee
- The Examination Committee
- Board of Faculties
- Board of Studies

Their functioning is reflected in the record of their meetings and minutes.

5. The Vice Chancellor, as the Principal Executive and Academic Officer along with the Pro Vice Chancellor, Registrar, Directors, Deans, Head of Departments and Centres etc. steer the University towards the fulfillment of its vision and mission.

6. The faculty and staff members are involved by the University in developing and implementing the management system at various levels. The faculty members are nominated in various statutory bodies and committees for decision making and managing the functionings of the University. Regular inputs are taken from faculty and staff through meetings for continuous improvement in the system.

7. The Leadership ensures the compliance of academic and administrative processes and procedures along with the continual improvement through systematic audits by the Quality Assurance Framework (Internal Quality Assurance Cell) and sets the pace for all members of the University to work collectively towards the vision and mission.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

The University has a decentralized, participative and flexible approach in all its decision-making and initiatives. Involvement of Directors, Deans, HoDs and faculty members is ensured at all levels. Faculty member are nominated to Committees constituted as per guidelines for implementation as well as review of progress.

The administrative and academic responsibilities are decentralized to provide effective academic and administrative leadership for implementation & monitoring of various policies, regulations & guidelines.

**Case Study ‘Process of Program/Course Development and Review’ illustrating decentralization and participative management:****Central aspects of the Curriculum Review Process**

1. Involvement of stakeholders’ in the review process
2. Program/Course Development and Review by competent faculty teams
3. Constitution of Board of Studies
4. Approval by Academic Council
5. Uploading of curriculum and program on the SRMU website

**The details of the process are given below:****1. Involvement of stakeholders’ in the review process:**

The stakeholders’ involved are:

1. Faculty members
2. Students
3. Industry experts
4. External subject experts
5. Experts from research organizations
6. Parents
7. Alumni

**(b) Program/Course Development & Review** is conducted by committee constituted by the Director of Institute / Head of Department consisting of select faculty members. The Committee ponders on program structure and course details in consultation with competent faculty of the area. It inculcates feedback of industry experts, external experts from academia and research regarding the demand of program under consideration, skill sets required by the industry and career opportunities for graduating students while framing.

**(c) Board of Studies (BoS)**- Each Institution constitutes a **BoS** chaired by the Director/Dean to review and recommend appropriate program structure, curricula & syllabi in collaboration with members from industry, academia and research.

**(d) The developed/reviewed syllabus is then presented for the approval of the Academic Council.**

**(e) This is followed by uploading of curriculum and program structure on the SRMU website for dissemination.**

**Extra curricular and co-curricular activities, extension activities and research and development activities also follow democratic set-ups** where committee members work in structured teams with defined roles and responsibilities.

The leadership ensures that all are provided with an opportunity to express their ideas. An environment of collaboration and cooperation is created for individuals to work in harmonious and motivated teams for achievement of organizational objectives, decided in a participative manner. The voice of the students is represented through the Student Senate and expressed through their elected representatives.

**Decentralized and participative management at SRMU ensures that the viewpoints of all stakeholders are integrated for continuous, participative and incremental improvement.**

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic plan is effectively deployed.**

**Response:**

**The institutional Strategic Plan is effectively deployed as demonstrated by the ACADEMIC PROGRESSION AT SRMU**

The Strategic Plan 2012-2027 draws strength from SRMU's core belief of developing human-resource to serve the nation.

It is demarcated into 3 phases:

**Phase I: Year 2012-13 to 2016-17**

**Establishment and Consolidation Phase**

Prominent goals were, development of well-defined curriculum, elaboration of teaching learning processes, transparent examination system, infrastructure development, sound administrative practices, identification of leaders, initiating research and consultancy and development of sports facility, hostels and library.

**Phase II: Year 2017-18 to 2021-22**

**Expansion & Promoting Research & Collaborations**

Focus on review and mid-course correction based upon inputs received from students-faculty and industry, adapting to government policies, regulatory bodies and socio-economic environment. Inception of Business & Technology Incubator and initiating collaboration with national and international institutions.

### **Phase III: Year 2022-23 to 2026-27**

#### **Internationalization & Achieving Excellence**

Promotion of Collaboration, Research and Consultancy with national and international Institutes/ Universities/ Research Institutions. Establishment of Centres & Chairs, development of balance infrastructure, establishment of student cell and science centre, skill development centre and improving the ranking of university.

#### **Strategic Plan Deployment upto December 2020:**

##### **Academic Progression at SRMU**

In the First Phase **Programs** in Engineering, Management & Journalism were rolled out. Since then several Programs and Courses in the disciplines of Law, Education, Bio Technology, Agriculture and Architecture have been added systematically to serve the student community.

To establish the Institute of Legal Studies in 2013 preparation was initiated in 2012. Three courses were identified for launch-

- LLB,
- B.Com LLB (Hons) &
- BBA LLB (Hons)

The necessary documents were filed with the Bar Council of India (BCI). On 11th July 2013 the approval was given vide Legal Education Committee (BCI) meeting held on 23rd June, 2013 keeping in view the recommendations of the Standing Committee and the report submitted by the inspection team. Recognition was granted under Section 7(1) (i) of the Advocates Act, 1961 for conferring degree in law for imparting three year LLB & five year B.Com LLB and BBA LLB (Hons.) Programs with one section of 60 students for a period of two years. Since then the programs are running and approval is renewed accordingly from the Bar Council of India. (BCI Approval 2020 appended)

Subsequently it was decided to launch Teacher Education Programs. Planning started in advance and infrastructure was developed, faculty recruited and papers processed for application. Inspection of the National Council for Teacher Education was conducted. In May 2016 the Recognition order was finally received to launch B.Ed. Program with 50 students (NCTE Order appended). Since B.Ed is running successfully under the banner of Institute of Education and Research.

Keeping with the 'need of the times', social and economic conditions, governmental guidelines, programs are launched systematically. Recently **after review Institute of Architecture & Planning** and **Institute of Agricultural Sciences** have also been established.

The **Strategic Plan** ensures that targets are achieved through accountability process comprising of review, evaluation, reporting and, where necessary, re-planning.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

#### **The functioning of the institutional bodies is effective and efficient:**

1. The University has a clearly defined organizational hierarchy and structure (Organogram appended) to support decision-making processes that are clear and consistent with its purpose. The organizational structure lends itself to sustaining institutional capacity and education effectiveness through involvement of stakeholders in various Committees/ Boards.

2. The Act and the Statutes of the University provide for various Statutory Authorities of the University to provide policy framework and direction for the functioning of the University and for fulfillment of its objectives:

- The Court/ Governing Body
- The Executive Council
- The Academic Council
- The Finance Committee
- The Planning Board
- The Admission Committee
- The Examination Committee
- Board of Faculties
- Board of Studies

#### **The functions of various Committees/ Boards is defined in the University Act & the Statutes.**

3. Besides the Governing Body, Executive Council and Academic Council, the following are some of the University bodies (listed below) are constituted which evaluate monitor and recommend in respect of various matters related to - Review, Design and Evaluation of Course Curriculum; Education Effectiveness; Research; Examination and Evaluation etc.

- **Admission Committee**- Overseeing admissions process & equivalence committee
- **Fee Committee** – for fee fixation
- **Curriculum Development Committee**- for course and program review
- **Examination Committee**- For smooth conduct of examination, moderation, discipline and results.
- **Research Board**- for monitoring and promotion research

- **Discipline Committee-** Proctorial Board, Anti-ragging helpline and University Discipline Committee.
- **Grievance Redressal Committee-** for resolution of grievances etc.

4. External members are a part of the various Committees for providing perspectives and bringing transparency and fairness in the system.

5. In addition to these there are a number of student and faculty committees/Clubs for decentralized management of activities/ affairs and for better functioning and effective learning of students.

6. The roles and responsibilities of various bodies are well defined in order to ensure role clarity and accountability. The details of roles and responsibilities of various committees and leadership are given in the additional information (Statutes).

7. Service Rules, Promotion Policies, Welfare Schemes and Grievance Redressal Mechanism are in place. The University has well-structured system for professional development of the faculty and staff. Achievements of faculty and staff are recognized with financial and non-financial incentives.

8. The **Grievances** of the faculty, staff and students are redressed timely to keep them motivated and their performance efficient.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>
Link to Organogram of the University webpage	<a href="#">View Document</a>

### 6.2.3 Institution Implements e-governance covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

### Response:

To ensure timely, transparent and merit based performance appraisal, SRMU has ‘**E Performance Appraisal Policy**’ for Teaching/Non Teaching Staff. Assessment is conducted through the **HRMS** module of ERP.

The **Performance Based Appraisal System (PBAS)** has been framed as per guidelines stipulated by the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Measures for the Maintenance of Standards in Higher Education 2010 (amended from time to time) which state that teachers would be assessed and graded annually through Academic Performance Indicator (API) based PBAS for their performance and become eligible for promotions.

### I. Performance Appraisal for Faculty Members

Faculty uses following type of forms depending upon the number of levels of assessment:

- **Faculty Member (3 level assessment):**  
Dean--Reporting Manager--Director-Review Manager--VC-Senior Review Manager
- **Faculty Member (2 level assessment):**  
Dean/ Director –Reporting Manager -- VC --Review Manager
- **Faculty Member (1 level assessment):**  
VC - Reporting Manager.

### II. Performance Appraisal for Non-Faculty Members:

Supervisory and Non Supervisory Staff are judged on distinctive metrics.

Non-Faculty Members use the following forms:

- **Staff Member (Supervisory Role- 3 Level):**  
Reporting Manager--Review Manager-- Senior Review-Manager –VC
- **Staff Member (Supervisory Role-2 Level):**  
Reporting Manager--Review Manager
- **Staff Member (Supervisory Role- 1 Level):**  
Reporting Manager
- **Staff Member (Non-Supervisory Role- 3 Level)**  
Reporting Manager -- Review Manager--Senior Review Manager
- **Staff Member (Non-Supervisory Role- 1 Level)**  
Reporting Manager

**Appraisal Period Coverage** is from 1st July to 30th June of the next year. HR Cell issues forms in May each year and carries out analysis at the end of August to release performance linked benefits for employees.

Promotions are granted under '**Career Advancement Scheme (CAS)**' which follows guidelines proposed by the UGC. Forms in prescribed format submitted by faculty are perused by '**Screening cum Evaluation Committee**' which verifies/evaluates API scores and performance appraisal marks secured by the candidate and recommends suitability for promotion.

SRMU provides host of **Welfare Measures** to create a conducive environment and keep employees motivated.

Some prominent measures are listed:

- Benevolent Fund - support faculty and staff in unforeseen situations of ill-health, death of dear ones or financial distress.
- In event of loss of life in-service, job is provided to dependents and educational support for children
- Maternity and Paternity Leave
- Special Leave in case of Self-marriage and death of spouse/ own parents
- Study leave during Ph.D.
- 8 days annual leave for attending conferences and trainings in India and Abroad
- Financial Support to faculty for academic enhancement
- Compensatory leave
- Women's Cell 'Pratibha' to address needs of women
- Campus Medical Facilities **DOCTEL** and tie-up with hospitals in the vicinity

- Group Insurance Policy for Faculty and Staff
- Provision for Provident Fund and ESIC
- Access to Library
- Campus cafes & canteen
- Bank and ATM facility
- Access to RO Water
- Desktops for Staff
- Car parking
- Pollution-free, safe and sprawling campus
- Diwali gifts for Staff and Faculty
- Teachers' Day Gift for Faculty
- Grievance Redressal Mechanism to address complaints
- Fee concession to ward of employees
- Consideration in employment to wards of employees

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 15

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
28	50	26	23	27

<b>File Description</b>	<b>Document</b>
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
---	-------------------------------

**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.****Response:** 6**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
14	6	4	3	3

<b>File Description</b>	<b>Document</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response:** 82.7**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
214	174	170	156	139

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development Programmes during the last five years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Main objective of resource mobilization and optimal utilization of resources is to ensure prudent use of funds and make them available for growth and development.

The University has the following sources of mobilizing funds:

#### Internal Sources:

- Fee collection from Students
- Registration fee collected from participants in Conferences/Seminars/ Workshops/ Training Programmes,
- Fee from Value added courses

#### External Sources:

- Contribution from Trustees
- Bank Finance
- Donations from Alumni and others
- Endowment Funds
- Income from Training and Consultancy
- Interest on endowment fund

- Grants/ Sponsorships for organizing Conferences/ Seminars/ Workshops etc.

### **Strategies for Utilization of Funds:**

- Payment of salary of teaching and non-teaching staff of the university.
- Extensive efforts for visibility (advertisements, exhibitions, etc.) undertaken to increase the strength of students for various programs.
- Wide publicity and Programs organised by the University to attract more number of participants.
- Staff members and research scholars are constantly motivated to apply for funded research projects from various funding agencies such as, DST etc. by providing incentives.
- Incentives are provided and staff members are recognised for quality contributions in the area of research and consultancy.
- Series of workshops/ Conferences are organized in relevant areas to improve publications and research work.
- Alumni network is strengthened by organising meetings, honoring alumni and by establishment of alumni chapter.
- Financial assistant to faculties for paper presentation
- Expense on Placement activities.
- Applying for Research and consultancy projects sponsored by industries and other bodies
- Purchase of high-end equipment for Advanced Research Laboratory (ARL) and the Central Instrumentation Lab (CRL).
- Application for patenting innovations.
- Organization of Annual function and Exhibitions to encourage talents of students.
- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programs, Workshops, Inter-disciplinary activities, training programs, Refresher Courses that ensure quality education.
- Adequate funds are allocated to meet day-to-day operational and administrative expenses and maintenance of fixed assets.
- Adequate funds are utilized for development and maintenance of infrastructure of the University.

**6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).****Response:** 0**6.4.2.1 Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from government bodies during the last five years (Data Template)	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

**6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)****Response:** 256**6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
5.51	33.11	54.90	62.07	100.41

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

**6.4.4 Institution conducts internal and external financial audits regularly****Response:****The University has a mechanism for conducting internal and external audits regularly.**

The Internal and External Audits are conducted periodically.

Deputy Director Audit overlooks the process and ensures timely execution.

Observations and objections are addressed on a case-to-case basis.

The University's finances are regularly audited by qualified independent auditors.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

**Response:**

### 1. ACADEMIC AUDIT

Internal Quality Assurance Cell (IQAC) of the University conducts internal academic audit of departments of various institutes every year for reviewing quality of processes and academic activities. These audits ensure quality assurance of the teaching learning activities of various institutes / departments. The methodology is centered on an evaluative report of the department and quality assurance check list of curriculum design and delivery , evaluation process, feedback, attendance monitoring and student progression.

Department wise internal audit teams are constituted by IQAC. Each team comprises of three / four members and the coordinator of each team was of the level of Professor / Associate Professor. Each team is assigned a department other than their parent department for conducting the audit.

**Purpose of the Audit:**

- To check the quality of the data among all institutes / departments of the university.
- To stimulate self-improvement of the different procedures / activities of the institutes / departments of the university.
- To encourage implementation of best practices relevant to impart quality teaching.

**Audit processes:**

- Each institutes / departments of the university submit departmental evaluative report to the IQAC cell.
- The audit teams visits the respective institutes / departments and conduct the evaluation of the documents and submit the quality assurance check list to the IQAC.

- Audit report based on the information provided by Deans-Evaluative report and IQAC team- Quality assurance check list of respective departments are compiled and analyzed to identify the deficit areas where the teaching, learning, and evaluation can be improved.
- The objective is to create quality consciousness in the minds of faculty members.
- Finally, audit report is presented in a meeting of IQAC cell to the Hon'ble Vice Chancellor, Registrar, Directors, Principal, Deans and HoDs of the various institutes / departments.
- In order to create healthy competitions among departments, ranking is done based on the analysis of quality assurance check list report submitted by the coordinator of audit teams.

## 2.FORMULATION OF PROGRAMME LEARNING OUTCOME(PLO) /PROGRAMME SPECIFIC OUTCOME(PSO)/COURSE LEARNING OUTCOME(CLO):

Reviewing of programme and course outcome is a universal practice in higher education in order to see if students are able to do at the end of a programme or course keeping in mind the current trends in the market. The first exercise on formulation of PLO/PSO/CLO started with IOM on 12 May, 2017 by Director (IQAC) wherein their need was stated. Subsequently the outcomes were reviewed, revised and finally uploaded on the university website.

In order to facilitate the process, presentation cum discussion meeting were organized with Director/Dean/HoD of Institute/Faculty/Department for the purpose. Also, workshop on the use of Bloom Taxonomy for the formulation of PLO/PSO/CLO was organized. Several rounds of meetings within departments and interaction with IQAC members were held by the Dean / HoD to review/revise/prepare the PLO, PSO and CLO of their respective department. Finally, the revised PLO, PSO and CLO of various programmes were incorporated into the syllabus of various programmes.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.5.2 Institution has adopted the following for Quality assurance 1. Academic Administrative Audit (AAA) and follow up action taken 2.Confernces, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

**Response:** B. 4 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of University	<a href="#">View Document</a>

### **6.5.3 Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).**

#### **Response:**

Since its inception, the IQAC has been instrumental in improving the quality aspects of various processes of the university. Some of the initiatives are listed below:

#### **A. Academic Improvements:**

1. SRMU follows CBCS system that allows the necessary flexibility in university programs. Currently, CBCS is operational in 19 programs of the university.
2. To enhance the employability of students, the soft skills and industrial visits were introduced in the university curriculum. A host of value added courses are also introduced periodically for skilling of students.
3. University department invite experts/people of eminence to deliver guest lecturers/seminar for students.
4. IQAC ensures curriculum updation by taking effective feedback from various stakeholders.

#### **B. Faculty/Staff improvements :**

1. FDPs and SDPs institutes have been organized over the past 5 years to upskill faculty/staff members. Training sessions on ICT enabled tools /online resources have been conducted .
2. Awards and recognitions have been instituted to encourage faculty to produce quality research and adopt innovative teaching learning practices.

#### **C. Research Outcome:**

1. The university has developed well laid policies for research, consultancy and collaboration. These initiatives are reflected in better research output in terms of publication of papers and patent , organization of workshops and conferences , acquirement of consultancy services and active collaboration.
2. In its quest for excellence , SRMU has established.
  - a. Center for Energy Conservation and Management
  - b. Center for Innovation, Incubation and Entrepreneurship.

#### **D. Administrative Improvement:**

1. In order to automate processes and ensure timeliness and transparency SRMU implements e-governance in academics, examinations, HR, finance etc.
2. To ensure the health and wellness of the SRMU fraternity , group medical insurance has been provided to faculty and staff members. A unit of DOCTEL complementary diagnostics and first aid service has been established on the campus .

#### **E. Improvement in Extension and Outreach Activities:**

- 1.To promote holistic development of students and inculcate social values, SRMU has adopted five villages under the Unnat Bharat Abhiyan.
- 2.NCC and NSS teams regularly visit the surrounding areas for interfacing and educating the population on cleanliness , hygiene, education etc.
- 3.Mask and sanitizer indigenously developed by SRMU were distributed during covid-19 .
- 4.Apni pathshala has taken the task of educating the village children.

#### **F. New Establishments :**

SRMU in lines with the advancing education system established the **E-Content Development Cell on January 27, 2020** wherein faculty members in collaboration with **UPHE** are encouraged and trained to develop their own e- contents. The cell launched the centres for **SWAYAM NPTEL** local chapter and is the outreach centre for the network institute for **ISRO (Indian Space Research Organization)-IIRS (Indian Institute of Remote Sensing- Dehradun)**.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Shri Ramswaroop Memorial University is an epitome of gender equality, where gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. It takes into account the special needs and requirements of its employees and the students. Their safety, security and equal participation in the academic as well as in the cultural activities is of utmost importance to the university.

With the objective to empower women, SRMU has undertaken women empowerment projects like 1090 Power Angel for empowering girl students, organized various workshop on Self-Defense and Gender Sensitization etc. Initiatives like Apni Pathshala for quality education of underprivileged children of adopted villages (Hadarui, Khajoor, Shrinagar, Mati and Basti) have been taken. Self Help Groups (SHGs) for group Dynamics and Pratibha Cell at SRMU as support system for promoting health, well being and personality development have also been created. The University maintains an internal Gender Sensitization Cell (GSC) to look rigorously into the safety and security of its employees and students in the campus. It has Internal Complaint Cell (ICC) for prevention of sexual harassment and Grievance Redressal Committee (GRC) for other problems of the students.

Regular awareness raising activities on gender sensitization are conducted for students through free expression walls, forum meetings for prevention of sexual harassment, posters and notices etc. Apparently, the university counsels its faculty, staff and students about appropriate sense of dressing, code of conduct etc. The girl students of the University are empowered by training in self-defense mechanisms like use of pepper sprays, judo, martial arts etc.

Common rooms for boys and girls with round the clock security which intends strategically placed security guards and CCTV cameras constantly monitored by the security head. Entry into the campus is highly restricted and is open for authorized guests/visitors only.

The Counselling Cell interacts with students and play an important role in their personal, professional and intellectual development. Frequent workshops and sensitization drives and interactive sessions by psychologists and social workers of eminence are organized with in the University.

During Class Representative elections, best female students are encouraged to put forward their candidacy.

Reasonable gender balance is maintained during projects and team tasks. Informal meetings between teachers and students is strongly discouraged.

The University also facilitates free legal counselling to its students and employees.

Taking into account the special requirements of its married female employees and research scholars the university has set up a hygienic and well-equipped Day Care Centre. It accommodates infants from the age of three months onwards who are looked after by trained and dedicated caretaker with the assistance of the

helper.

The University also ensures enhanced medical facility to all the Students and Faculty/Staff members. This facility has been outsourced to “DOCTEL.” A full medical check-up of the students is done twice a year. A General Physician is available during working hours. The University also has tie-ups with Hospitals in Lucknow for medical care. Ambulance service is available round the clock to transport the patients needing specialized medical care.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** A. 4 or All of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

Since its inception, Shri Ramswaroop Memorial University has been sensitive towards nature and

environment. SRMU has a green campus with lawns, well maintained gardens, sidewalks and green belts. SRMU believes in establishing harmony between nature and culture and with that mission, it emphasises on environmental sustainability in its campus. It makes all possible efforts to keep the campus clean, green, and environment friendly with proper waste separation and its disposal. The campus is strictly 'No Smoking' zone. The University has banned the use of plastic and promotes e-governance to reduce use of paper for its day to day functioning.

**Solid Waste:** The inmates in each block dispose the waste material in differently coloured bins. The administrative supervisor in each block/building ensures that the waste on each floor is collected at designated time intervals. The block house keepers on each floor collect and re-segregate the waste in blue and green dustbins placed on each floor. The floor dustbins are emptied in dumping yard provided by the University and collected by Municipal corporation of Barabanki for further disposal. Different waste materials are handled in the following manner:

The practice of recycling and reuse of used papers is followed to overcome the paper waste generated owing to the unavoidable administrative and academic activities carried out in the university. An incinerator is installed in the girls hostel for disposal of used sanitary napkins/ tissue papers. The waste cardboard is mainly generated in purchase sections and laboratories, and disposed off through local vendors.

The **Kitchen solid waste** is segregated into left over waste and vegetable segment waste. The University has commissioned a 500 kg capacity **biogas plant** for the management of such waste. The biogas produced from this waste is used for the purpose of cooking and the slurry is used for gardening. The **agricultural waste** is generated in the form of **crop residue** or green weeds and leaves which is gainfully converted into compost.

Liquid waste is categorized as Sewage waste and Laboratory, laundry and Kitchen effluent waste. At present the liquid waste goes in the dedicated septic tanks constructed for each block. The University has taken the initiative to establish Sewage Treatment Plant (STP) to treat this waste water in future so that the treated water can be used for landscaping and flushing the toilets.

**Biomedical waste:** SRMU does not generate biomedical waste in the campus, however the waste generated in the DOCTEL centre is disposed off by DOCTEL as per their agreement.

Utmost care is taken that **Electronic-waste** is not generated at the first place as the university has been following the policy that most computers, laptops and other electronic goods are procured in **buy-back mode**.

At present SRMU does not generate **Hazardous chemicals and radioactive waste** in the campus, however in future if it is generated, it will be disposed off as per the guide lines of Govt. of India /UGC.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geotagged photographs of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit

- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

**Inclusive Environment:**

**Tolerance and Harmony towards Cultural & Regional factors:**

Shri Ramswaroop Memorial University (SRMU) does not deny admissions and faculty recruitments on the basis of sex, caste, creed and religion. It is situated on Lucknow-Deva road surrounded by villages and has developed an overarching presence in rural regions for social welfare and mass outreach. Various initiatives are being taken to celebrate special days of eminent personalities, National Festivals, NSS and NCC to bring together students and teachers of diverse background.

Every year, various functions such as Tech Fest, Fresher's Party, annual day, Independence Day and Republic Day are organized to create cultural ethos. Pratibha Cell organizes Hariyali Teez and picnic for the female employees to inculcate a sense of belonging and harmony.

### **Linguistic factors**

Since course contents of most of the programs are in English and most of the students are from Hindi medium states so teachers have adopted bilingual method of teaching too. The university has included Soft Skill and Communication Skills as part of the syllabus.

### **Socio-economic factors:**

As most of the students are from the rural or underdeveloped background, SRMU motivates and facilitates the eligible students to avail scholarship.

While launching new courses, emphasis is given on social and regional factors. The courses are designed to meet the requirement of the area. The University along with NGOs take various initiatives for development of the adopted villages. Men and women from nearby villages earn their living by serving as office executives, lab assistants, community helpers, etc. The adjacent areas of the campus got a fillip in all-round development with the construction of lots of buildings and shops for the purpose of hostels, restaurants, stationery stores, general stores, food courts, hotels, etc. which created direct and indirect employment for the locals.

### **Other diversities:**

**Unnat Bharat Abhiyan** organizes various activities such as Medical camps, digital payment awareness program, women safety and hygiene, traffic awareness program, swakshta pakhwara, etc. in the adopted villages on regular basis. During lockdown, students and administration of the University distributed food, sanitizer, and masks within the university and surrounding areas.

Department of Legal Studies has also started a legal aid centre to guide the poor and needy villagers. The university established Apni Pathshala to empower underprivileged children of nearby villages and labourers working inside the campus.

In order to help underprivileged women earn their living, several workshops of stitching, bag making from waste products, snacks making and mask making during COVID-19 pandemic situation have been organized. Several self-help groups, NGOs and local administration have also joined hands to ensure distribution of masks free of cost to the poor and at the nominal charges to the university employees. The income generated is distributed among the women who prepared them.

Alcohol based hand sanitizer with due approval of the Government was prepared by the qualified team of faculty from chemistry department. It was then procured by the University for inhouse usage and mass

distribution in its adopted villages along with several administration offices of Barabanki district.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

#### Response:

Shri Ramswaroop Memorial University (SRMU) apart from imparting professional education, also prepares the students to be a good and responsible citizen of the country. This is done by inculcating the ethos of community service in the students by organizing different aspects of social services from the campus to the community. Blood donation camps are a regular feature of the university in which the students and employees voluntarily donate blood, and which instills sense of responsibility amongst students and staff towards saving the life of others. The Institute of Legal Studies of the University has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participate in such workshops, Expert talks and webinars. Under the Legal Aid Cell, various forms of legal aid and legal awareness campus have been organized to impart awareness of such issues in the nearby adopted villages. “Shuddhi” a CRS initiative towards health and hygiene was also conducted in 2019. This CRS Campaign was another endeavor by the university for societal development under the directive of the Government of India. It was aimed at promoting hygiene, sanitation and healthy living habits to ensure that each and everyone is aware about the basics of healthy living.

To further sensitize the students, a street play was organized on the Indian Constitution and its relevance called “**The Mocking Birds**” on 13th Feb, 2020. Workshops and webinars on cyber security and cyber crime, helmet awareness programs are also organized in the University campus.

In all the programs being taught in different institutions of the University, a course of “**Human Values and Professional Ethics**” is taught to further, reiterate the life time values and professionalism in them. A subject dealing with the constitution of India is being taught to the Law and Political Science students and recently has also been added in the Engineering programs.

The University also undertakes different initiatives by organizing various activities to sensitize students and employees to the constitution obligations, values, rights, duties and responsibilities of the citizens. Handbook on constitution of India drafted by law department is distributed to students. Constitution Day also known as National Law Day is celebrated in the campus on 26th November each year. The institute of legal studies organizes competitions, various contests for the students. Every year on Republic and

Independence Day, renowned dignitaries, who have rendered commendable service to the nation are invited. Their speeches and achievements further sensitize the students and employees towards their duties as a responsible citizen of the country. Skits and plays are also performed to remind the citizens of the country about its rich history and what it took to achieve it

As a duty bound citizens, the students and employees rose to the crisis and address the challenges associated with the lock down due to COVID-19 and distributed food items, hand wash with dispensers, masks, hand sanitizers etc. to villagers of nearby areas and also felicitated CORONA warriors for their services.

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Shri Ramswaroop Memorial University (SRMU) aspires continuously for excellence in higher education. It inculcates ethics, values and puts emphasis on character building of the students which are not possible by providing curricular knowledge only. The University through its various academic and cultural activities is shaping the creators and protectors of the future to preserve social values and ethics and shoulder responsibilities.

In accordance to the above mentioned objectives, the university has a rich tradition of celebrating a large

number of cultural and national festivals including the birth/death anniversary of great Indian personalities so that the students are able to derive inspiration from them.

Thoughts of great Indian personalities are instilled into the young minds of the students through activities and programs conducted so that they are on a mission towards New India by breaking the boundaries of religion and caste. The University maintains a pluralist approach towards all religious functions and encourages the students and employees to celebrate them with the great zeal. Staff and students realize the importance of national integrity in the country in general and their role in maintain it.

**Republic Day** is celebrated every year on 26th January to commemorate the adoption of our constitution. Various formal events including flag-hoisting, march-past by NCC cadets and gaurd of honour by security personals followed by a 'Constitution awareness programme' in which students and staff members are made aware of their duties towards our nation and rights given to them by the constitution are held on campus.

**Independence Day** is celebrated on 15th August every year and it is marked by the flag hoisting by the Chief Guest followed by cultural activities showcasing the various events of the Independence movement.

'**Teachers Day**' is celebrated on 5th September with great enthusiasm every year. The students of various programmes organize departmental cultural activities to felicitate the teachers. Faculty of Civil engineering celebrated this day with primary school children of Tindola village.

The **Engineers day** is celebrated to commemorate the birth anniversary of Bharat Ratna Shri Mokshagundam Visvesvaraya wherein the university pays tribute to his invaluable contributions and organises interactive sessions with renowned personalities in the field, so as to make the students socially responsible engineers.

On 2nd October, **Mahatma Gandhi's Birth anniversary** is remembered and his principles of truth & peacefulness are articulated. Besides the above mentioned events, some of the others celebrations are as follows:

On 22nd December, **Birth Anniversary of S Ramanujan** is celebrated as National Mathematics Day to recognize his contribution to the field of Mathematics.

1. International Women's Day (8th March)
2. World Environmental Day (5th June)
3. International Yoga Day (21st June)
4. NSS Day (24th September)

**Festivals:-**

1. Basant Panchami (February)
2. Holi (March)
3. Shri Krishna Janamasthami (August)
4. Vishwakarma Puja (17th September)
5. Dussehra, Dandiya (October)
6. Deepawali (November)
7. Christmas (December)

Thus, the entire academic year is full of such events adding much enthusiasm to the campus life besides having immense educational value and promoting nationalism and a spirit of unity and diversity.

File Description	Document
Geotagged photographs of some of the events	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### Best Practice 1

**Title of the Practice**

**Inculcation of the Social Values among students by their active participation in *Apni Pathshala*.**

**Objectives of the Practice**

- To enlighten the students about the relevance of Education and make them aware about their privileged social locale to be able to afford and attain education.
- To make students understand the socio-economic issues of the underprivileged people in the adjoining adopted villages.
- To create socially sensible citizens who are aware about their duties and responsibilities towards the society.
- To inculcate the values of sharing and caring among the students.
- To encourage the students' participation in the activities of social welfare.

**The Context**

The official logo of the University presents an earthen pot, symbolizing our University, wherein universal knowledge is being constantly created, and showered upon Earth as nectar. The logo is amalgamated with the Sanskrit shloka *Vidyay?'mritama?nute/ ??????????????????* which translates as "be immortal through knowledge".

The University as an institution of higher learning not only aims at the transmission of knowledge but also adheres to the inculcation of social values and ethics among the students. It is a platform for the development of socially and ethically responsible citizens contributing to the growth and development of

the country. **The inculcation of social values and ethics is primary to the vision and mission of SRMU.** Through the involvement of the students in *Apni Pathshala*, SRMU aims to produce a human capital blessed with the art of giving, sharing and understanding the local community.

The inclusion of students in *Apni Pathshala* is instrumental in enhancing their social values and ethics. It is also one of the significant steps in the growth and evolution of the university as a centre of learning committed to the social and intellectual development of the students.

### **The Practice**

The establishment of *Apni Pathshala* was with an objective to uplift the status and protect the right to education of the underprivileged in the adjoining villages. It aims at imparting value-based quality education, skill development and personality grooming of these children from the five adopted villages under Unnat Bharat Scheme. The basic educational requirements of the children like their uniform, books, meals and transportation are borne by the University. The entire teaching, learning and assessment mechanism is designed in a manner that the regular progress of these children is shared with their parents via dissemination or their report cards and Parent-Teacher Meetings. The children are encouraged to excel in academics as well as co-curricular activities and are awarded with various prizes in cash and kind.

The staff and the students are motivated to partake actively in *Apni Pathshala*. Their participation in the functioning of *Apni Pathshala* has enlightened them towards the real social problems and challenges. The students voluntarily engage themselves in the regular activities of *Apni Pathshala* by either involving themselves in their academic curriculum or by providing charities and donations. The course on **Human Values and Ethics** taught compulsorily to students of all the courses across the University intends to sensitize them about the needs and requirements of the underprivileged children. The students spend some hours in a week with these children and render free teaching to them. This on-campus training on values enables the students and staff to empathize with their real concerns to an extent that some have contributed immensely towards the accomplishments of the objectives of *Apni Pathshala*. The students and the University staff are committed to the socio-economic upliftment of these children which is showcased in various extracurricular and skill enhancement measures.

Moreover, the active involvement of the staff and students in the endeavors of *Apni Pathshala* has enabled them think and live across the social reality. The students get acquainted with the hardships of the underprivileged in the nearby villages. In this manner, the **students get to understand the significance of education and are apprised of their privileged social locale. This in turn leads to strong integration of the students in the social structure whereby they learn to live by inculcating the art of sharing, caring and understanding.**

**Along these lines, the university strives to produce socially and ethically grounded Human Capital via practice and learning of values rather than the teaching of values.**

### **Evidence of Success**

The practice of the involvement of students and staff in the affairs of *Apni Pathshala* has been fruitful in producing socially and ethically committed Human Capital. It is due to the untiring efforts of the staff and students that a small team with limited resources located on the outskirts of Barabanki is growing profoundly. **The children (e.g. Sejal, Kajal, Priya, Nandini) of *Apni Pathshala* believe that they have become more confident to share the stage with the students of renowned schools in the City. Even**

**their parents have been thankful to *Apni Pathshala* for nurturing their kids in an efficient manner.**

The University students via involvement in *Apni Pathshala* have gained immensely and have become more **empathetic and blissful. One of the university students (Shreya) claimed that involvement in the *Apni Pathshala* has helped her discover the real-life challenges and has been functional in transforming her into a socially sensitive human being. Apparently even the staff involved in these activities assert that their engagement with these children provide them with a feeling of satisfaction.**

The practice has instilled in them the values and joy of sharing, caring and understanding thereby **exemplifying the difference between the literates and the educated.**

### **Problems Encountered and Resources Required**

The establishment of *Apni Pathshala* met with teething troubles related to space and infrastructural constraints. Despite these minor hiccups the University did not let demotivation seep in the expansion plans of *Apni Pathshala*. Smart classes, activity rooms, entertainment facilities, computer and reading rooms will be added to the growing *Apni Pathshala* in the near future.

Apart from the infrastructural problems, it took some time to convince the parents of these children hailing from the underprivileged backgrounds to let their child study. The training and education of these children demanded extra effort and devotion of the team.

Moreover, **it was initially a challenge to make the University students chip in the functioning of *Apni Pathshala* and understand the significance of humanitarianism.**

## **Best Practice 2**

### **Title of the Practice**

**Vocational training, and economic upliftment of the womenfolk of nearby villages**

### **Objectives of the Practice**

- To make the women understand the importance of vocational trainings in improving the quality of their lives
- To motivate the women of nearby villages to take up vocational trainings
- To train the women in diverse vocational skills
- To provide the suitable platform to promote and showcase their products

### **The Context**

The University is located on the outskirts of the city of Barabanki, and is adjacent to, and surrounded by, many villages and agricultural communities. The region lacks: quality education, job opportunities, awareness about constitutional rights and Government schemes, health and hygiene facilities, participation of women in family and societal affairs, skill trainings, etc. The underprivileged women of many of these families do not get enough opportunities to connect with their immediate society, in particular, and with the nation, in general. They are, therefore, lacking in economic independence and security.

The University is **promoted by two IIT Kanpur alumni**, who have always envisioned to build an institution reckoned amongst the nationally recognized seats of learning, and known for its social sensibilities and responsibilities. aligning them with the *Unnat Bharat Abhiyan*.

### The Practice

Realizing the importance of child education, women empowerment, health and hygiene, unemployment, lack of a suitable platform for raising the issues and causes of the society to appropriate government bodies, etc the University, since its inception in 2012, took several initiatives to address these issues pertaining to the growth and development of the nearby communities. The efforts were taken up with a vision to empowering and educating the underprivileged for the overall societal upliftment.

The University took to its shoulder such responsibilities, and has been addressing them through diverse extension and outreach activities. The University has been actively working for the **nearby village communities through its NSS wing**. The NSS wing of the University, through its diverse activities, strives to contribute in enhancing the quality of lives of the people of nearby villages.

The University has oriented its research efforts as well to address the issues arising out of geogenic and anthropogenic activities in the nearby region, the quality of water being one such issue. The University has been awarded a consultancy project funded by **World Bank under National Hydrology Project, Ministry of Jal Shakti, Government of India**, for mitigation of arsenic pollution, and assessing other water quality parameters in drinking water. The findings and recommendation of the project will help finding arsenic free groundwater depth zones in the nearby villages, where **new handpumps and tube wells could be installed to get quality drinking water**.

All these and other such activities have started contributing towards the overall socio-economic and socio-cultural development of the nearby villages. In order to make this development model a sustainable one, the University realized that the participation of women of nearby villages is of paramount importance. In line with this, the University has been doing **various women-centric activities like women empowerment through skill development, creating opportunities for women to earn their livelihood, awareness of women health and hygiene**, etc. The womenfolk of the nearby village communities do not get enough opportunities to realize their potential, and learn new skills to make better versions of themselves.

The seemingly mammoth task of women empowerment through skill development and economic independence, which started with humble beginnings has gradually been adopted by many more women of the nearby villages.

In order to equip the women with different vocational skills, **various workshops and training sessions** are organized regularly under the guidance and mentorship of respective experts. The training sessions are being organized regularly **on making Papad, Diya (earthen lamp), Rakhi, envelopes, handbags, face masks, sanitary napkins, clothes of deities**, etc. The products made during these training sessions have been showcased and sold, and the **revenue generated by the sale of these products** is distributed to the women on a pro rata basis of efforts put in by them.

Some of the prominent workshops and training programs organized for the women of nearby villages are as follows:

- To capture the essence and flavor of seasons and festivals of India, the womenfolk are involved in making *Papad* (during *Holi* festival), *Diya* (during *Diwali* festival), *Rakhi* (during *Raksha Bandhan* festival), etc every year since the very beginning of such training workshops.
- A one-day training program for making clothes of deities was organized under the **guidance of Ms Anjali Khandelwal, Dev Boutique, at Kanpur in August, 2018.**
- With the support and mentorship of **Prof Mohit Nakra, Visiting Faculty, NIFT, Raibareli, a Skill Development Workshop for the underprivileged women of the nearby villages was conducted on July 1, 2019,** in which the women were trained to make eco-friendly bags.
- The University rose to **the challenge of COVID-19 pandemic** and took many steps further to increase awareness about the pandemic, and to prevent the spread of the virus, homemade reusable facemasks were prepared by the women of the nearby villages.
- The health and hygiene of rural women are of prime concern, and, to dispel the myths and fears related to menstruation, village women are counselled regularly. In line with this, **a training program for making sanitary napkins, under the guidance of Prof Anuradha, Prithvi Foundation, was organized during the months of November and December in 2020.** Owing to the enthusiasm, and overwhelming participation of the women in this program, it has been pursued with relentless passion.

### Evidence of Success

The implementation of this practice has positively impacted the lives of the women at multiple levels, both economically and socially.

One of the major success stories of this best practice is that the women have clearly understood that their traditional household skills can be converted into professional competence which will help them earn money in the long run.

The womenfolk have been incentivized through the revenue generated by the sale of the products made during the training programs, some of which are as follows:

- From making *Papad* is approximately Rs 5400 per season
- From making the clothes of deities is Rs 3310
- From making cloth bags for the University examination purposes is Rs 7260
- From making face masks is Rs 10180
- From making eco-friendly bags is Rs 26750

The **eco-friendly bags were showcased at an exhibition held at Hotel Taj, Lucknow, on July 27, 2019,** and it generated an amount of Rs 10350. Besides, these bags were sold on the University campus as well that generated an additional amount of Rs 16400. The revenue generated was distributed amongst the women, and the amount each woman received was approximately Rs 100 to Rs 150 per day, based on the number of days and number of items made.

### Problems Encountered and Resources Required

The first and foremost obstacle encountered was to convince them to adapt to this vocational training and skill development program. The second was to strike a balance between budding aspirations of breaking free from the shackles of the confines of the four walls of their homes, and zealous attitude towards their family responsibilities. With all these bigger challenges, these women were reluctant to join these sessions

because of not-so-significant problems like transportation, mismatch between the time of sessions and household chores, lack of tools and equipment such as sewing machine, fabric, knitting yarn, etc. The womenfolk were also hesitant to join these training sessions and workshops because of the nagging doubts about using these practices in their lives to become economically self-reliant.

The problem of transportation is addressed by arranging the transport facilities from their homes to the University campus. The women are convinced by the fact that the skills they learn in these sessions are helpful in earning money.

The University is providing the necessary know-how and assistance to acquire tools and equipment through Government schemes; and also planning to sponsor tools and equipment to the women who have shown promise during the training workshops, and are interested in using these skills to become economically independent and self-reliant.

File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

#### **Social responsibility through employment and awareness**

Shri Ramswaroop Memorial University (SRMU), helmed by two IIT Kanpur Gold Medalists in Civil Engineering, was established with a vision to be nationally recognized cradle of education, and known for its sensitivities to the local needs. They firmly believe that logical solutions to human social challenges like unemployment, awareness about Constitutional rights and Government schemes, health, education, skill development, etc, are to be found through people's participation and engagement. The University imbibed this belief and brought about a paradigmatic development of the nearby region through creating opportunities for participation and engagement of its people. The University is located on the outskirts of Barabanki, and lacks quality job opportunities, awareness, health and hygiene facilities, education, etc. After its initial academic accomplishments in the fields of Engineering and Management, the University started the programs in the disciplines like Law, Media, Humanities, Education and Agriculture to address the needs of its milieu.

Apart from being an emerging education hub, the University has become one of the major job creators of

this region. The ample employment opportunities have significantly impacted the socio-economic conditions of the nearby region, particularly the district of Barabanki. This has led to developing a bond between the University and people of the nearby locale.

In the six representative categories chosen for the analysis, the University has employed 233 persons (both skilled and unskilled) as under:

- Skilled
  - Driver
  - Electrician
  - Senior office staff
  - Lab staff
- Unskilled
  - Gardener
  - Office staff

Out of the above, 161 are from the adjoining region of the University, particularly Barabanki district, which comes out to be 69.1% (Figure 1). It has been found that the persons employed majorly fall in the unskilled group, with 89.3%, whereas in skilled group, it is 47.8% (Figure 2). The Figure 3 is supplementing the Figure 2, while Figure 4 is supporting the Figure 3.

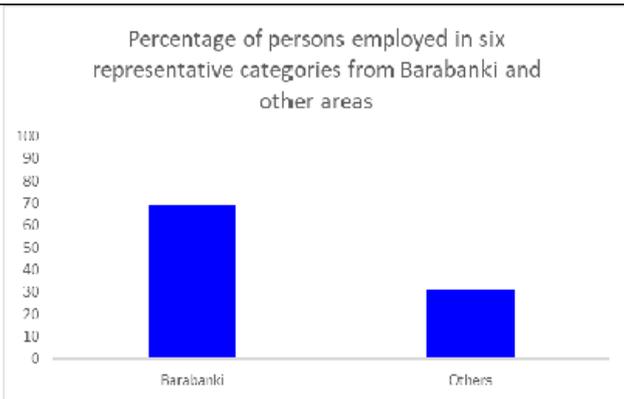


Figure 1

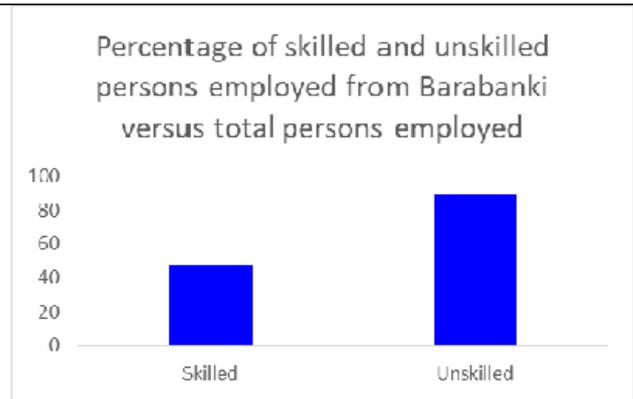


Figure 2

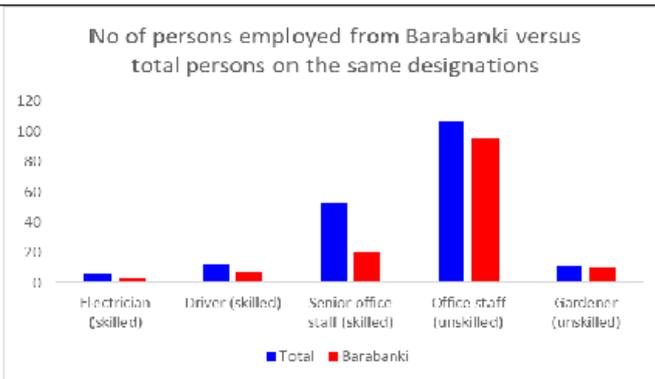


Figure 3

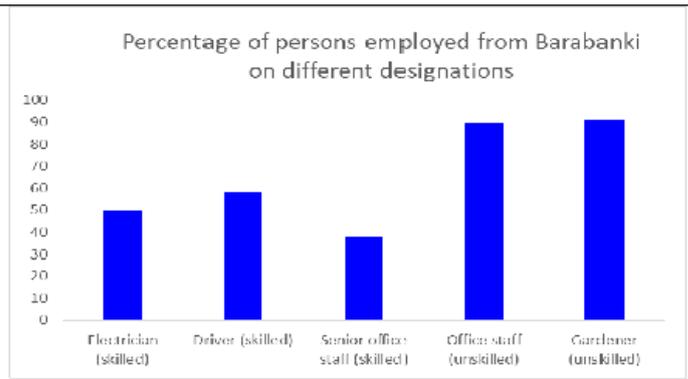


Figure 4

The belief in participation-and-engagement-for-development (addressal of human challenges) further strengthened after the University cemented its faith in the region by providing employment to the people from the adjoining regions, and the path was paved towards understanding and empathising with the social fabric of the people. Once, an understanding was developed, and faith was established, the University took to its shoulder the responsibility of increasing awareness of the people of nearby region about aspects of an enriched society. Bearing in mind the Hon'ble **Prime Minister Shri Narendra Modi Ji's** vision ?????? ?????????? ?? ?????? – ?????????? ?????????? ?? ?????? – ?????? ?? ?????????? ??? ?? ?????????? ?????????? ?? ?????? ?? ???, the University, through its **NSS and NCC wings**, undertook activities aimed at the upliftment and development of the nearby region through awareness campaigns and drives. To increase awareness about various aspects of a better society, the University has organized several extension services like medical camps, blood donation camps, mock fire drill, traffic and helmet awareness drive, cleanliness drives, etc, for the adjoining region.

The University has been conducting awareness drives about various Government schemes and campaigns like *Beti Bachao, Beti Padhao Yojana, Swachh Bharat Abhiyan, Aadhaar, Digital India*, etc.

To further the cause of development-through-participation, the University, under **Unnat Bharat Abhiyan**, adopted five adjoining villages, namely **Hadauri, Mati, Basti, Srinagar and Khajoor**, to bring transformational changes in them. The University, from time-to-time, organizes awareness drives in these villages.

The Faculty of Civil Engineering, in association with Water Aid, organized an outreach program on water safety, conservation and cleanliness for the people of Tindola, Barabanki.

Through the efforts of the **Institute of Agriculture Sciences and Technology**, the university brings theory into practice and attempts to educate and train the villagers of nearby regions and adopted villages on various dimensions of crop diversification and cultivation. The **marginal farmers are trained on maximising their revenue via honeybee farming, cash cropping, development of organic manures, mushroom plantation**, etc.

Institute of Legal Studies has started a free **legal aid centre to educate the underprivileged village folk** of their **constitutional privileges and rights**.

These campaigns have given the people of nearby village folks a sensitivity and understanding towards social responsibilities, that are essential to the development of an individual, and society as a whole. The blood donation camps have made them realize the importance of giving back to the humanity, irrespective of any acquaintance with the receiver, as aptly said ?????? ??????. Due to an increased flow of traffic on the nearby roads, owing to the presence of the University, a traffic and helmet awareness campaign was launched to make the students and people of adjoining region realize that not only accidents can be prevented, but inconvenience to others using the road, can also be avoided, by properly following traffic guidelines. To bridge the digital divide and make the nearby village folks aware about cashless economy, and use of digital financial transactions, the University students organized digital awareness drives. The efforts of the two students were recognized by MHRD under ?????? ?????????? ??????, during National Convention of Student Volunteers.

In addition to these activities, the University took it to its **social responsibility** to help the people in the adjoining villages to fight the COVID-19 pandemic. It conducted COVID-19 awareness drives, distributed food, essential household items, khadi face masks, hand sanitizer, etc. The face masks and hand sanitizer were made by the University itself that clearly reflected its aggressive campaign against the spread of coronavirus. The necessary licenses and approvals for making hand sanitizer were obtained from Food Safety and Drug Administration, Uttar Pradesh.

The efforts of the University to bring about development through participation have resulted in enhancing the understanding of the people of adjoining areas that social connect and social sensitivity are fundamental to development. The cause of social responsibility taken up by the University at the behest of its promoters is reflected by the fact that people from adjoining regions are willing to connect with the University at different levels for their overall development and the University has dissolved its boundaries in welcoming them with open arms.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

#### ADDITIONAL INFORMATION

1. Shri Ramswaroop Memorial University has received the following recognitions:
  - Shri Ramswaroop Memorial University secured a place in the Limca Book of Records (2013) for organizing the largest quiz with a participation of 1,08,062 students across 544 schools and 50 cities.
  - In 2016 ASSOCHAM INDIA acknowledged Shri Ramswaroop Memorial University As The **“Best Innovative University in Uttar Pradesh”**.
  - Shri Ramswaroop Memorial University has also been collaborating with prominent corporate bodies such as Tata Consultancy Services in the domain of Adult Literacy and Tata Motors for upgrading the standard of education in primary schools in the region.
  - Shri Ramswaroop Memorial University was conferred the Edu-destination award for making the city of Lucknow an educational hub and positioning India as an emerging Global Destination for Higher Technical Education in 2016.
  - Ministry of Human Resource Development acknowledged SRMU’s efforts in promoting 'Cashless & Digital Economy' under 'Vittiya Saksharta Abhiyan (VISAKA) and conferred award, in a glittering ceremony by **Hon. Minister, HRD, Mr. Prakash Javadekar**.
  - **Shri Ramswaroop Memorial University has been ranked 15th amongst the top Private Universitites of India by India Today Nielson Survey 2017.**
2. The University offers a vast expanse of courses in **Technology, Natural Science and Humanities, Bio Sciences and Technology, Management, Commerce & Economics, Legal Studies, Media Studies, Agriculture, Architecture, Education & Research**. It has introduced **Choice Based Credit System** and uses **ICT** in its academic framework. The courses conform to best standards and promote ethical values.
3. The **PhD Programs** are constantly working on creation and dissemination of ‘new’ knowledge for the benefit of the society.
4. It is successfully running IBM Career Education Program in the Computer Sciences and Business Administration.
5. For old data / reports geotagged photographs are not available.
6. In calculation of extended profile and SSR , diploma programme data is not included.
7. The region surrounding the university has developed after the establishment of the SRMU in 2012.

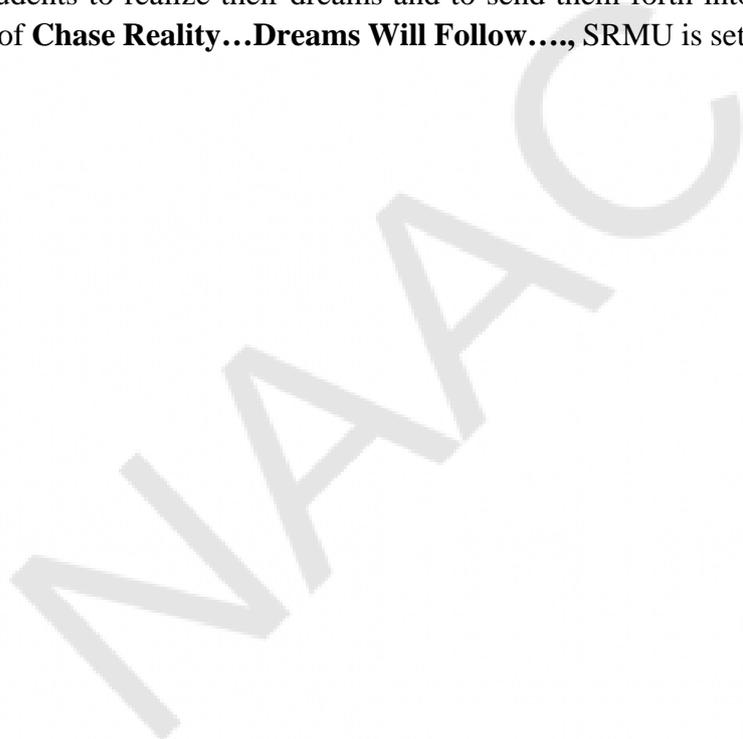
### Concluding Remarks :

Shri Ramswaroop Memorial University (SRMU), a multi-disciplinary and multi-cultural university- a confluence of academic and intellectual resources, works for the welfare of all stakeholders and the society while promoting academic excellence. The university aims to sensitize its students and staff about their social responsibilities towards its surroundings. Apart from admitting significant number of students in various programs, it is emerging as one of the important sources of employment generation for the people in the adjoining villages and also providing valuable inputs to farmers through its Institute of Agricultural Sciences.

As an expression of its 'social commitment' the university has adopted five villages under the 'Unnat Bharat Abhiyan'.

SRMU's journey for excellence has propelled it to seek NAAC Certification. Having committed itself to incremental quality enhancements and sustenance, the University is marching ahead in undertaking expansion and promoting research and consultancy. The NAAC Certification will empower the university to embark on its journey from local and regional contribution to internationalization and establish off-shore units, roll out the distance learning modules to spread knowledge and skill enhancement among the masses.

We, in the University are committed to work towards the ideals enshrined in its vision and mission in collaboration with other stakeholders and the community, integrating diverse ideas and perspectives. At SRMU, our goal is to enable our students to realize their dreams and to send them forth into the world, as confident individuals. With the motto of **Chase Reality...Dreams Will Follow....**, SRMU is set to create a benchmark in the education system.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</b></p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>930</td> <td>830</td> <td>639</td> <td>498</td> <td>321</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>750</td> <td>569</td> <td>398</td> <td>221</td> </tr> </tbody> </table> <p>Remark : DVV has excluded employability / entrepreneurship / skill development from shared report by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	930	830	639	498	321	2019-20	2018-19	2017-18	2016-17	2015-16	750	750	569	398	221
2019-20	2018-19	2017-18	2016-17	2015-16																	
930	830	639	498	321																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
750	750	569	398	221																	
1.3.2	<p><b>Number of value-added courses for imparting transferable and life skills offered during last five years.</b></p> <p>1.3.2.1. <b>How many new value-added courses are added within the last five years.</b></p> <p>Answer before DVV Verification : 97</p> <p>Answer after DVV Verification: 43</p> <p>Remark : DVV has excluded repetitive courses in all the AY from shared report by HEI.</p>																				
1.3.3	<p><b>Average Percentage of students enrolled in the courses under 1.3.2 above.</b></p> <p>1.3.3.1. <b>Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>811</td> <td>1622</td> <td>1106</td> <td>1000</td> <td>956</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>235</td> <td>422</td> <td>277</td> <td>612</td> <td>359</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per metric 13.2</p>	2019-20	2018-19	2017-18	2016-17	2015-16	811	1622	1106	1000	956	2019-20	2018-19	2017-18	2016-17	2015-16	235	422	277	612	359
2019-20	2018-19	2017-18	2016-17	2015-16																	
811	1622	1106	1000	956																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
235	422	277	612	359																	

2.1.1	<p><b>Demand Ratio (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of seats available year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="308 309 1046 443"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2018</td> <td>1908</td> <td>1838</td> <td>1655</td> <td>1775</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 521 1046 656"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1861</td> <td>1819</td> <td>1788</td> <td>1586</td> <td>1680</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2018	1908	1838	1655	1775	2019-20	2018-19	2017-18	2016-17	2015-16	1861	1819	1788	1586	1680
2019-20	2018-19	2017-18	2016-17	2015-16																	
2018	1908	1838	1655	1775																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1861	1819	1788	1586	1680																	
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. <b>Number of mentors</b>            Answer before DVV Verification : 244            Answer after DVV Verification: 203</p>																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b>            Answer before DVV Verification : 834.85            Answer after DVV Verification: 809.74</p> <p>Remark : DVV has excluded teachers with less than 1 year of experience. As per 2.3.3</p>																				
2.4.4	<p><b>Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years</b></p> <p>2.4.4.1. <b>Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="308 1693 1046 1827"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>11</td> <td>5</td> <td>9</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1906 1046 2040"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>6</td> <td>4</td> <td>7</td> <td>2</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	34	11	5	9	3	2019-20	2018-19	2017-18	2016-17	2015-16	23	6	4	7	2
2019-20	2018-19	2017-18	2016-17	2015-16																	
34	11	5	9	3																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
23	6	4	7	2																	

Remark : DVV has excluded double entries, Participation/ presentation/ best paper . One full-time teacher is counted only once for a year

### 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 1110

Answer after DVV Verification: 1079

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

Answer before DVV Verification : 1118

Answer after DVV Verification: 1082

Remark : DVV has Excluded PhD students Number of Final year students from shared report by HEI.

### 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	1	1	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1	3	1	1	0

### 3.2.1 Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
8	0	0	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Remark : Deviation since no supporting documents are provided by HEI

**3.2.2 Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

**3.2.2.1. Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
28.7	0	0	0	9

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7.8	0	0	0	9

**3.3.3 Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.**

**3.3.3.1. Total number of awards / recognitions received for *research* / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
32	22	6	9	4

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
17	10	2	7	3

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards**

**1. Commendation and monetary incentive at a University function**

**2. Commendation and medal at a University function**

**3. Certificate of honor**

**4. Announcement in the Newsletter / website**

Answer before DVV Verification : A.. All of the above

Answer After DVV Verification: B.. 3 of the above

Remark : DVV has made the changes as per shared report by HEI.

3.5.2	<p><b>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</b></p> <p>3.5.2.1. <b>Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26.137</td> <td>2.87</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>24.78</td> <td>2.8</td> <td>0</td> <td>5.0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Deviation since revenue generated in the year 2021 claimed in the year 2019-20</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26.137	2.87	0	5.0	0	2019-20	2018-19	2017-18	2016-17	2015-16	24.78	2.8	0	5.0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
26.137	2.87	0	5.0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
24.78	2.8	0	5.0	0																	
3.6.2	<p><b>Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the last five years</b></p> <p>3.6.2.1. <b>Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>56</td> <td>164</td> <td>69</td> <td>62</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>36</td> <td>104</td> <td>49</td> <td>42</td> </tr> </tbody> </table> <p>Remark : DVV has excluded certificate of participation and appreciation shared by HEI.</p>	2019-20	2018-19	2017-18	2016-17	2015-16	32	56	164	69	62	2019-20	2018-19	2017-18	2016-17	2015-16	22	36	104	49	42
2019-20	2018-19	2017-18	2016-17	2015-16																	
32	56	164	69	62																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
22	36	104	49	42																	
3.6.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.6.3.1. <b>Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1839 1046 1973"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>22</td> <td>21</td> <td>18</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2019-20	2018-19	2017-18	2016-17	2015-16	23	22	21	18	9										
2019-20	2018-19	2017-18	2016-17	2015-16																	
23	22	21	18	9																	

2019-20	2018-19	2017-18	2016-17	2015-16
23	18	19	17	9

3.7.2 **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

3.7.2.1. **Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
12	10	13	03	04

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
6	8	9	1	02

Remark : DVV has not considered those MoUs which is in metric 3.7.1 from shared by HEI.

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1587.48	1425.51	2140.16	2042.22	4209.12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1587.48	1425.51	2140.16	2042.22	2880.15

Remark : Deviation for 2015-16 as per 4.5.

4.3.1 **Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

4.3.1.1. **Number of classrooms and seminar halls with ICT facilities**

Answer before DVV Verification : 119

Answer after DVV Verification: 45

Remark : DVV has made the changes as per shared report of fixed projectors and classrooms by HEI.

**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
867.15	746.29	673.29	778.97	681.85

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
25.53	18.30	28.87	37.21	72.51

Remark : DVV has considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary shared by HEI.

**5.3.1 Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
5	5	4	8	3

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	3	6	2

Remark : DVV has excluded inter-collegiate awards from the shared supporting documents by HEI.

**5.4.2 Alumni contribution during the last five years (INR in Lakhs)**

Answer before DVV Verification : C. 20 Lakhs - 50 Lakhs

Answer After DVV Verification: E. <5 Lakhs  
 Remark : Alumni amount has not reflect in shared report by HEI.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
35	62	32	29	34

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
28	50	26	23	27

Remark : Input updated on pro rata basis since not all supporting documents provided by HEI reflect the amount of financial assistance provided to teachers

**6.5.2 Institution has adopted the following for Quality assurance**

- 1. Academic Administrative Audit (AAA) and follow up action taken**
- 2.Confernces, Seminars, Workshops on quality conducted**
- 3. Collaborative quality initiatives with other institution(s)**
- 4.Orientation programme on quality issues for teachers and students**
- 5. Participation in NIRF**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA).**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: B. 4 of the above

Remark : DVV has made the changes as per shared by HEI.

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**

4. **Clean and green campus recognitions / awards**  
 5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made the changes as per shared by HEI.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>60</td> <td>61</td> <td>56</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>48</td> <td>47</td> <td>45</td> <td>41</td> <td>41</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	59	60	61	56	55	2019-20	2018-19	2017-18	2016-17	2015-16	48	47	45	41	41
2019-20	2018-19	2017-18	2016-17	2015-16																	
59	60	61	56	55																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
48	47	45	41	41																	
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3844</td> <td>3665</td> <td>3354</td> <td>3086</td> <td>2802</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3772</td> <td>3304</td> <td>3249</td> <td>3004</td> <td>2783</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	3844	3665	3354	3086	2802	2019-20	2018-19	2017-18	2016-17	2015-16	3772	3304	3249	3004	2783
2019-20	2018-19	2017-18	2016-17	2015-16																	
3844	3665	3354	3086	2802																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
3772	3304	3249	3004	2783																	
2.2	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1110</td> <td>927</td> <td>840</td> <td>707</td> <td>577</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1087</td> <td>990</td> <td>889</td> <td>714</td> <td>585</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	1110	927	840	707	577	2019-20	2018-19	2017-18	2016-17	2015-16	1087	990	889	714	585
2019-20	2018-19	2017-18	2016-17	2015-16																	
1110	927	840	707	577																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
1087	990	889	714	585																	
2.3	<p><b>Number of students appeared in the University examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p>																				

2019-20	2018-19	2017-18	2016-17	2015-16
3617	3308	3082	2762	2497

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3520	3269	3061	2730	2463

3.1 **Number of courses in all programs year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1890	1800	1781	1511	1341

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1810	1760	1701	1501	1301

4.1 **Number of eligible applications received for admissions to all the programs year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2771	2752	2488	2104	2003

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2741	2702	2288	2000	1989

4.4 **Total number of computers in the campus for academic purpose**

Answer before DVV Verification : 515

Answer after DVV Verification : 461